

À votre tour!

OBJECTIFS

Now you can ...

- talk about what you have and do not have
- describe in general what you like and do not like

1 Allô!

PARLER Jean-Marc is phoning some friends. Match his questions on the left with his friends' answers on the right.



1 Quel âge a ton copain?

2 Est-ce qu'Éric a un scooter?

3 Où est l'appareil-photo?

4 Tu as un baladeur?

5 Est-ce que tu aimes étudier l'anglais?

6 Tu as soif?

Oui, mais je n'ai pas de chaîne hi-fi.

Il est sur la table.

Quatorze ans.

Oui, je voudrais une limonade.

Oui, mais je préfère l'espagnol.

Non, mais il a une moto.



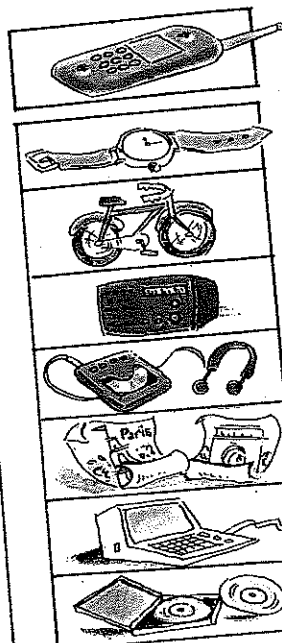
2 Un sondage

PARLER/ÉCRIRE A French consumer research group wants to know what things American teenagers own. Conduct a survey in your class asking who has the objects on the list. Count the number of students who raise their hands for each object, and report your findings on a separate piece of paper.



Qui a un portable? ...
Quinze élèves ont des portables.

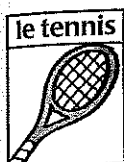
UN SONDAGE



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3 Créa-dialogue

PARLER Ask your classmates if they like the following things. Then ask if they own the corresponding object.

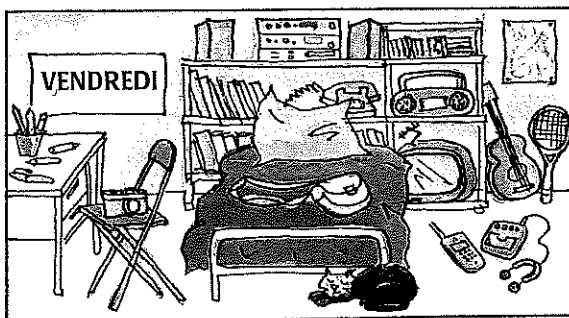


1. la musique	2. le jogging	3. les maths	4. la photo	5. les matchs de baseball	6. l'exercice

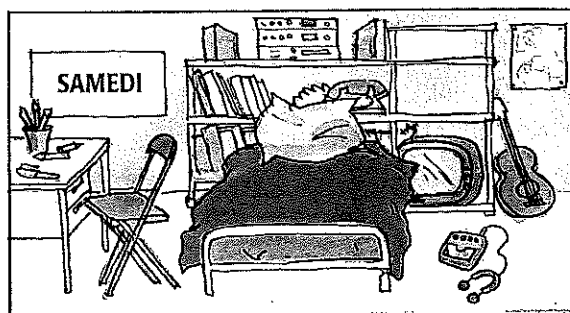
- —Tu aimes le tennis? —Tu as une raquette?
 —Oui, j'aime le tennis. —Oui, j'ai une raquette.
 (Non, je n'aime pas le tennis.) (Non, je n'ai pas de raquette.)

4 Quelle est la différence?

PARLER/ÉCRIRE Sophie went away with her family for the weekend and she took some of her belongings with her. Describe what is in her room on Friday and what is missing on Saturday.



► Il y a ...



► Il n'y a pas de ...

5 Composition: Ma semaine

ÉCRIRE In a short paragraph, describe what you do (or do not do) regularly on various days of the week. Select three days and two different activities for each day. Use only vocabulary that you know. Perhaps you might want to exchange paragraphs with a friend by e-mail.

