

Nom _____

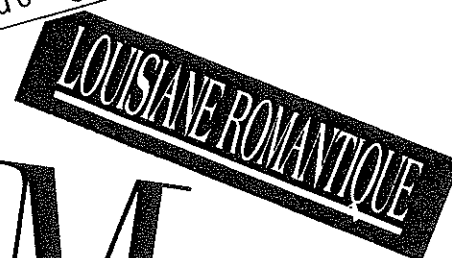
Classe _____ Date _____

WRITING ACTIVITIES Leçon 15 Une boum

A/B 1. Tourisme

The following people are traveling abroad. Complete the sentences with the appropriate forms of **visiter**.

1. Nous _____ Québec.
2. Tu _____ Fort-de-France.
3. Jean et Thomas _____ Paris.
4. Vous _____ Genève.
5. Hélène _____ San Francisco.
6. Je _____ La Nouvelle Orléans.
7. Marc _____ Tokyo.
8. Monsieur et Madame Dupont _____ Mexico.



2. Qu'est-ce qu'ils font?

Describe what people are doing by completing the sentences with the appropriate verbs. First write the infinitive in the box, and then fill in the correct form in the sentence. Be logical.

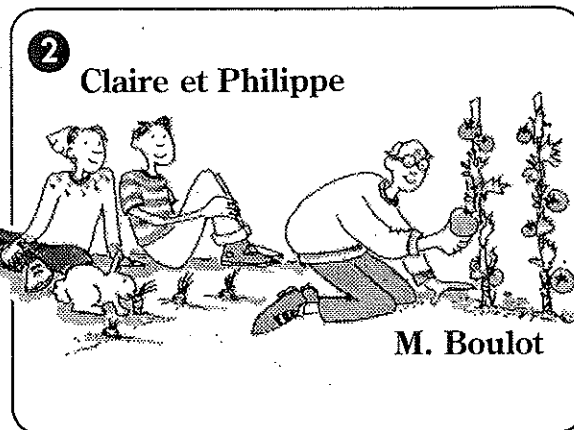
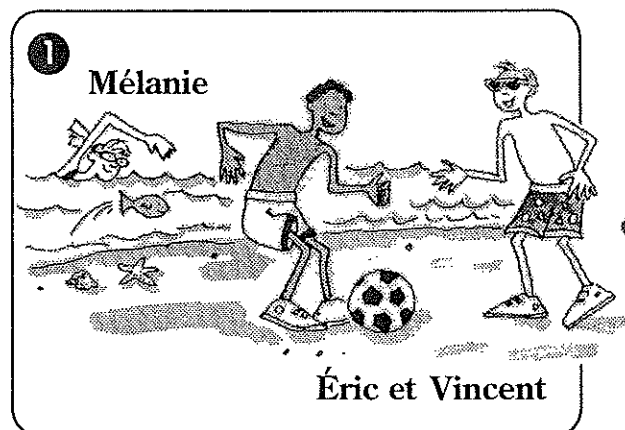
manger	écouter	regarder	dîner
jouer	organiser	parler	

- | | | |
|----|-------|---------------------------------------|
| ► | dîner | Nous <u>dînons</u> au restaurant. |
| 1. | | Christine et Claire _____ au tennis. |
| 2. | | Vous _____ la télé. |
| 3. | | J' _____ la radio. |
| 4. | | Tu _____ français avec le professeur. |
| 5. | | Jérôme _____ un sandwich. |
| 6. | | Nous _____ une boum. |

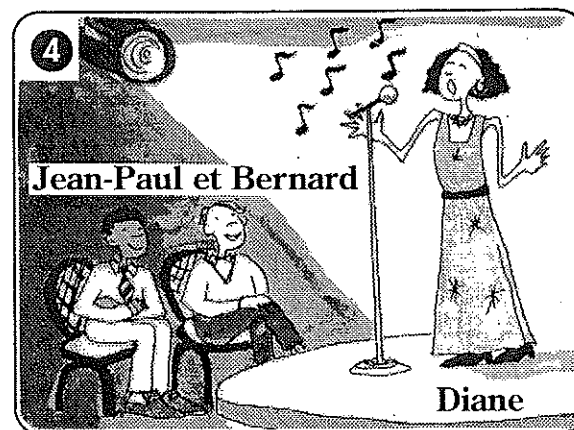
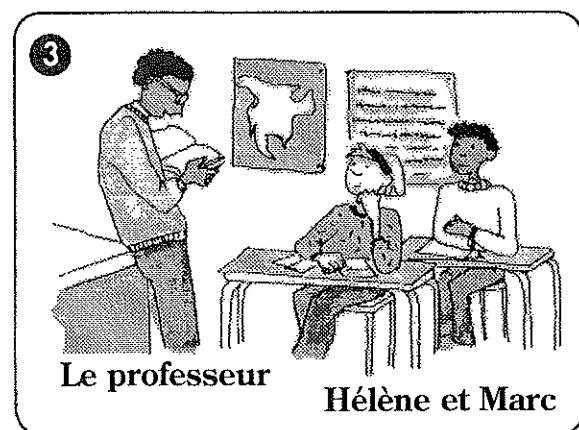
WRITING ACTIVITIES Leçon 15 (cont.)

3. Descriptions

Look carefully at the following scenes and describe what the different people are doing.



► Mélanie nage . Monsieur Boulot _____ .
Éric et Vincent _____ . Claire et Philippe _____ .



Le professeur _____ . Diane _____ .
Hélène et Marc _____ . Jean-Paul et Bernard _____ .

Nom _____

WRITING ACTIVITIES Leçon 15 (cont.)

C 4. Et toi?

Your French friend Caroline wants to know more about you. Answer her questions, affirmatively or negatively.

1. Tu parles anglais?

2. Tu parles souvent français?

3. Tu habites à New York?

4. Tu étudies l'espagnol?

5. Tu joues au foot?

6. Tu dînes souvent au restaurant?



5. Dimanche

For many people, Sunday is a day of rest. Say that the following people are not doing the activities in parentheses.

- | | |
|-----------------|--------------------------------------|
| ► (étudier) | Tu _____ <i>n'étudies pas</i> _____. |
| 1. (étudier) | Nous _____. |
| 2. (travailler) | Vous _____. |
| 3. (parler) | Mon copain _____ français. |
| 4. (téléphoner) | La secrétaire _____. |
| 5. (jouer) | Paul et Thomas _____ au foot. |
| 6. (voyager) | Tu _____. |

Nom _____

WRITING ACTIVITIES Leçon 15 (cont.)

6. Communication

You have a new French pen pal named Isabelle. Write her a short letter introducing yourself.

Date your letter.

- Tell Isabelle your name.
- Tell her in which city you live.
- Tell her at what school you study.
- Tell her whether or not you often speak French.
- Tell her what sports you play.
- Tell her two things you like to do.
- Tell her one thing you do not like to do.

Sign your letter.

Chère Isabelle,

• _____

• _____

• _____

• _____

• _____

• _____

• _____

• _____

• _____

• _____

Amitiés,

