

Nom _____

Classe _____ Date _____

MODULE 4A L'heure

DVD 1



4a.1 Activité 1. Un rendez-vous

As you watch and listen to the conversation between Stéphanie and Jean-Paul, put a check mark in front of the sentence that is said *first* in each exchange.

- | | |
|---|--|
| 1. _____ Quelle heure est-il? | _____ Il est trois heures. |
| 2. _____ Trois heures? | _____ Oui, trois heures. |
| 3. _____ Au revoir, Stéphanie. À bientôt. | _____ Oh là là! J'ai un rendez-vous avec David dans vingt minutes. Au revoir, Jean-Paul. |

4a.2 Activité 2. L'heure

Counter 57:17-1:01:40

What time do the people in the video say it is? As each person says a time, draw a line from that person's name to the appropriate clock.

1. Papa



2. Frédéric



3. Trinh



4. Monsieur Masson



5. Madame Chollet



6. Monsieur Saint-Louis



7. Mademoiselle Lacour



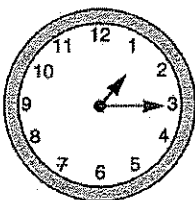
Nom _____

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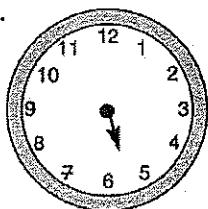
4a.2 Activité 3. L'heure exacte

Listen to the people in the video as they give the exact time in French. Then fill in the minute hand in each clock below.

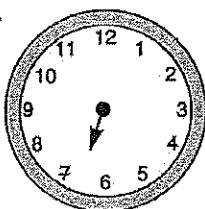
►—Il est une heure et quart.



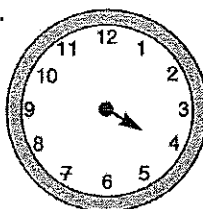
a.



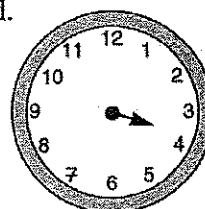
b.



c.



d.

**4a.3 Activité 4.** Dialogue: À quelle heure est le film?

Listen to the conversation between Stéphanie and David. Then, using words from the box below, fill in the cartoon bubbles with the time David gives.

et quart et demie moins le quart

1. —Quelle heure est-il?

Il est trois heures _____.

2. —Et à quelle heure est le film?

À quatre heures _____.

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4a.4 Activité 5. À quelle heure?

At what time are the events below taking place? Watch the video to find out and draw a line from each event to the corresponding time it is taking place. (Note: One time is not used.)

- | | |
|--------------------------|------------|
| 1. la classe de français | a. 2 h 15 |
| 2. le dîner | b. 5 h 45 |
| 3. le film | c. 7 h 30 |
| 4. le train de Toulouse | d. 9 h 10 |
| 5. le bus | e. 11 h 00 |
| | f. 1 h 50 |



4a.5 Activité 6. L'heure officielle

Watch the **Vignette culturelle** to learn about official time in France. Then give the equivalents for the following times, using the twenty-four hour system.

- 1 h 00 de l'après-midi 13 h 00
1. 2 h 25 de l'après-midi _____
2. 10 h 45 du soir _____
3. 12 h 00 du soir _____
4. 4 h 15 de l'après-midi _____
5. 6 h 30 du soir _____
6. 8 h 10 du soir _____



Question d'opinion: Should the United States adopt official time for schedules and listings? Why or why not?

Réponse: _____

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**Activité 7.** Le train

Now that you have learned about the use of official time in France, look at the train schedule. With a partner, play the roles of a tourist asking at what time certain trains leave and an employee at the train station answering the questions based on the schedule. Alternate roles with your partner. Follow the model.

► TOURIST: **À quelle heure est le train de Cannes?**

EMPLOYEE: **Le train de Cannes est à quinze heures dix.**

Orange	10.30
Avignon	11.50
Arles	13.05
Cannes	15.10
Antibes	18.45
Nice	22.30