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MODULE 2B Une coïncidence

DVD 1

2b.1 Activité 1. Une boum (A party)

Watch the video segment to find out who is at the party and where they are from. Circle the letter of the correct completion to the statements below.

- 1. La fille là-bas est une . . .
- a. amie
- b. copine
- c. prof

- 2. Elle s'appelle . . .
- a. Christine
- b. Juliette
- c. Sophie

- 3. Elle est . . .
- a. anglaise
- b. canadienne
- c. française

- 4. Juliette est de . . .
- a. Montréal
- b. Paris
- c. Québec

- 5. Marc est de . . .
- a. Boston
- b. Londres
- c. Montréal

2b.2 Activité 2. Les photos de Marc

Watch the video and then identify each person below by filling in the name, nationality, and city he or she is from. Try to write the information in French! (NOTE: The first item has been done for you.)





2.



Nom:

Juliette Savard

Lévêque

Provost

Nationalité: canadienne

Ville (city): Montréal

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2b.3 Activité 3. Le Québec

A. As you watch the Vignette culturelle, decide whether each statement below is true (vrai) or false (faux). Mark an X in the appropriate column.

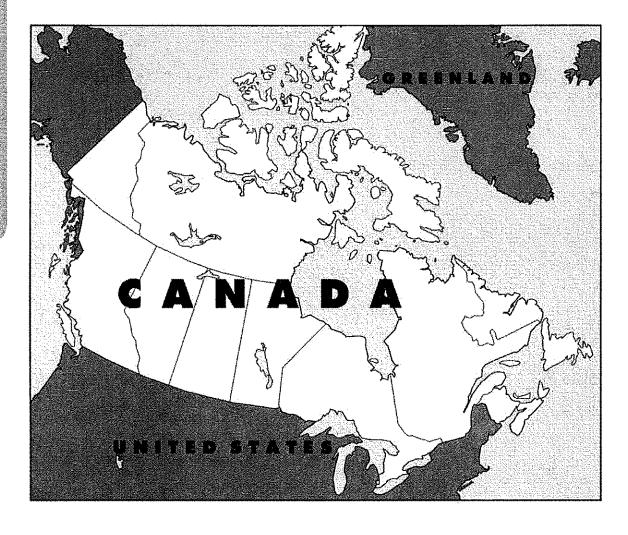
		vrai	faux
1.	Quebec borders the northeastern part of the United States.		
2.	French settlers first came to Canada in the sixteenth century.		
3.	French speakers from Quebec call themselves Québécois .		
4.	Montreal is the second largest French-speaking city in the world.		
5.	There are six million French speakers in the province of Quebec.		
6.	Quebec City is the largest city in Quebec.		
7.	La ville de Québec is famous for its winter carnival.		

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B. Now that you have watched the **Vignette culturelle**, see if you can label the province of Quebec on this map of Canada. You might want to look up Canada in an encyclopedia or on the Internet and label the other provinces as well.

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Activité 4. Personnes célèbres (Famous people)

Classe _____ Date _____

Form a group with two or three classmates. One of you writes the names of the famous people listed below on separate slips of paper. Then one student draws a name and describes that famous person, using what you have learned about giving nationalities and saying where people are from. The other students try to guess the identity of the person. When the person has been correctly identified, another student draws a name and describes his or her famous person. The activity continues until all the people in the list have been identified.

(You draw the name Julia Roberts)

TOI: Elle est américaine. Elle est de Hollywood.

Qui est-ce?

UN/UNE CAMARADE: C'est Julia Roberts?

TOI: Oui!

Hillary Rodham Clinton

Shaquille O'Neal

la reine (Queen) Elizabeth

Derek Jeter

Gérard Depardieu

Brad Pitt

Ringo Starr

Britney Spears

Julia Roberts

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