

Nom _____

Classe _____ Date _____

B L E U

MODULE 2A Copain ou copine?**DVD 1****2a Activité 1.** Prénoms (*First names*)

Watch the introduction to the video and read the statements below. If a statement is true, circle **oui**. If it is false, circle **non**.

- | | | |
|---|------------|------------|
| 1. Some French first names are similar to American names. | oui | non |
| 2. Some French names for boys and girls sound the same. | oui | non |
| 3. The French name Claude can refer to either a boy or a girl. | oui | non |

2a.1 Activité 2. Qui parle?

Who is talking—Jean-Paul, Dominique, or Philippe? As you watch the video, mark an **X** in the appropriate column.

(NOTE: The sentences below appear in the order you hear them in the video.)

**Jean-Paul****Dominique****Philippe**

- | | | | |
|--|--------------------------|--------------------------|--------------------------|
| 1. —Tiens! Voilà Dominique! | ☐ | ☐ | ☐ |
| 2. —Dominique? Qui est-ce?
Un copain ou une copine? | ☐ | ☐ | ☐ |
| 3. —C'est une copine. | ☐ | ☐ | ☐ |
| 4. —Salut, Dominique! Ça va? | ☐ | ☐ | ☐ |
| 5. —Oui, ça va! Et toi? | ☐ | ☐ | ☐ |
| 6. —C'est vrai! C'est une copine! | ☐ | ☐ | ☐ |

Nom _____

Classe _____ Date _____

2a.2 Activité 3. Qui est-ce?

Who are the people below? As you watch the video, draw a line from the name on the left to the corresponding description on the right.

(NOTE: Some descriptions may be used more than once, others not at all.)

- | | |
|----------------|---------------|
| 1. Dominique | a. une prof |
| 2. Claude | b. un ami |
| 3. Julie | c. un copain |
| 4. Antoine | d. un prof |
| 5. Loïc | e. une amie |
| 6. Nathalie | f. une copine |
| 7. Mlle Lacour | |

Nom _____

Classe _____ Date _____

**2a.3 Activité 4.** La bande de copainsAfter you watch the **Vignette culturelle**, answer the questions below.

1. For a French teenager, what is **la bande de copains**?

2. What is a popular place where French teenagers can meet and talk?

3. Where else do young people in France go?



Question personnelle: What are the advantages of going out in a group such as **la bande de copains**?

Réponse: _____

Nom _____

Classe _____ Date _____



Activité 5. Une liste de noms (*A list of names*)

You are going to France on vacation. In the space below, write the names of 5 people—some teachers, some friends—you plan to write to at the school during your trip. Then, you and your partner share your lists. Take turns asking and answering questions about the relationship each has with the people on his or her list. Follow the model.

► UN/UNE CAMARADE

(*A classmate*): **Grégoire? Qui est-ce?**

TOI (*You*): **C'est un copain.**

► Grégoire
1.
2.
3.
4.
5.