

À votre tour!

OBJECTIFS

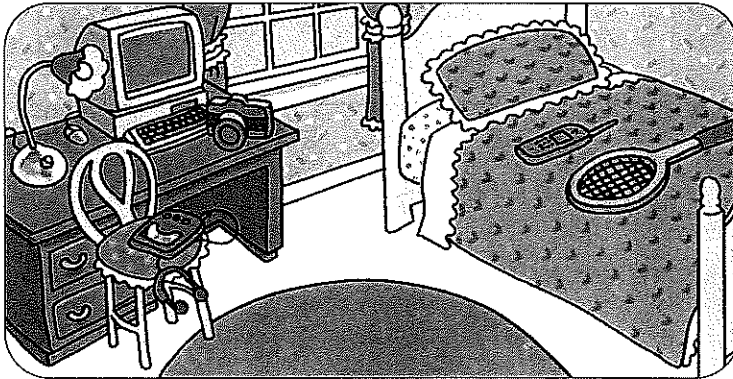
Now you can ...

- describe your belongings
- talk about people and give their ages

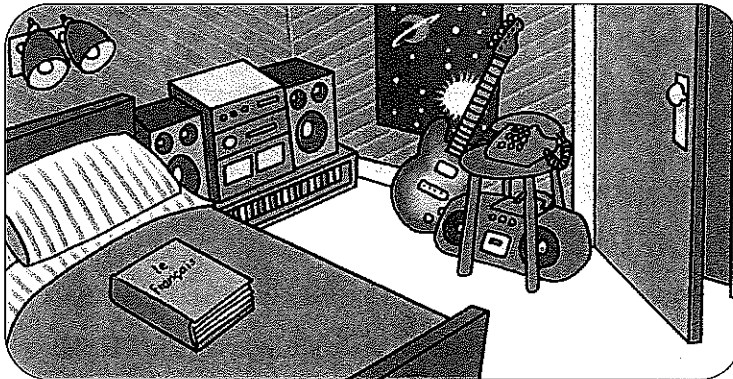
1 Écoutez bien!

ÉCOUTER You will hear a series of sentences. In each one an object is mentioned. If you see the object only in Léa's room, mark A. If you see the object only in Pierre's room, mark B. If you see the object in the two rooms, mark both A and B.

A. La chambre de Léa



B. La chambre de Pierre



	A Léa	B Pierre
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
11.		
12.		
13.		
14.		
15.		
16.		
17.		
18.		

2 Conversation dirigée

PARLER André is visiting his cousin Marie. Act out the dialogue according to the instructions.



André

asks Marie if she has a computer



answers affirmatively

asks her if it works well



says that it works very well and asks why

says he would like to send an e-mail to a friend



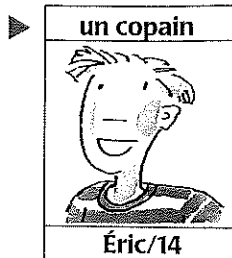
says that the computer is on the desk in her room



Marie

3 Créa-dialogue

PARLER Daniel is showing Nathalie his recent photographs, and she is asking questions about the various people. Create similar dialogues and act them out in class.



- —Qui est-ce?
- C'est un copain.
- Comment s'appelle-t-il?
- Il s'appelle Éric.
- Quel âge a-t-il?
- Il a quatorze ans.

1. une cousine	2. un camarade	3. une camarade	4. un voisin	5. une voisine	6. un professeur
Valérie/20	Philippe Boucher/13	Nathalie Masson/15	Monsieur Dumas/70	Madame Smith/51	Monsieur Laval/35

4 Mes affaires

ÉCRIRE Imagine that your family is going to move to another city. Prepare for the move by making a checklist of your things. Write out your list by hand or on a computer.



5 Ma chambre

ÉCRIRE A French student is going to spend two weeks at your house. Write him/her a short e-mail describing your room. In your note, mention ...

- at least 3 pieces of furniture
- at least 3 school-related objects
- 4 personal belongings

If you wish, you can add some descriptive comments.

6 Un ordinateur

ÉCRIRE Imagine that you have just won a brand new computer in a contest at your school. Write a short paragraph in which you ...

- describe its various components
- mention 3 ways in which you want to use it

