

Nom \_\_\_\_\_

Classe \_\_\_\_\_ Date \_\_\_\_\_

**WRITING ACTIVITIES Leçon 17** Le français pratique: Les personnes et les objets

**A 1. Auto-portrait**

Write a short paragraph describing yourself. Give the following information:

- your name
- your age
- two physical traits

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**2. Mes acteurs favoris**

Describe your favorite actor and actress by completing the following chart. Use complete sentences.

MON ACTEUR FAVORI

MON ACTRICE FAVORITE

- name
- age (approx.)
- physical traits  
(affirmative  
or negative)

Il \_\_\_\_\_

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Elle \_\_\_\_\_

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**3.  Communication**

1. Your French friend Sophie has a new neighbor and you want to know more about him.

Ask Sophie . . .

- *his name*
- *how old he is*
- *if he is tall or short*
- *if he is good-looking*

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2. Your friend Christophe has just told you that one of his cousins—a girl—is going to visit him next week.

Ask Christophe . . .

- *her name*
- *if she is blond or brunette*
- *if she is pretty*

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**WRITING ACTIVITIES Leçon 17 (cont.)**

**B/C 4. L'intrus (The intruder)**

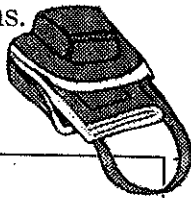
The following sentences can be completed logically by three of the items A, B, C, and D. One item does not fit. It is the intruder. Cross it out.

	A	B	C	D
1. Dans le garage, il y a ...	une voiture	un vélo	une chambre	un scooter
2. Dans le sac, il y a ...	un disque	une porte	un walkman	un appareil-photo
3. Sur le bureau, il y a ...	un ordinateur	une calculatrice	un téléphone	une chaise
4. Sur le mur (wall), il y a ...	une affiche	une montre	une photo	un poster
5. Sur la table, il y a ...	un crayon	une radio	un stylo	une mobylette
6. Dans la chambre, il y a ...	une moto	une table	deux chaises	une chaîne stéréo
7. Sous le lit, il y a ...	un scooter	un livre	des compacts	un chat

**5. Quatre listes**

Complete each list with three items.

*What I carry in my school bag:*



- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

*What I would like to have for my birthday:*



- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

*What I would take on a trip to Paris:*



- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

*What I would want to have if I were lost on a desert island:*



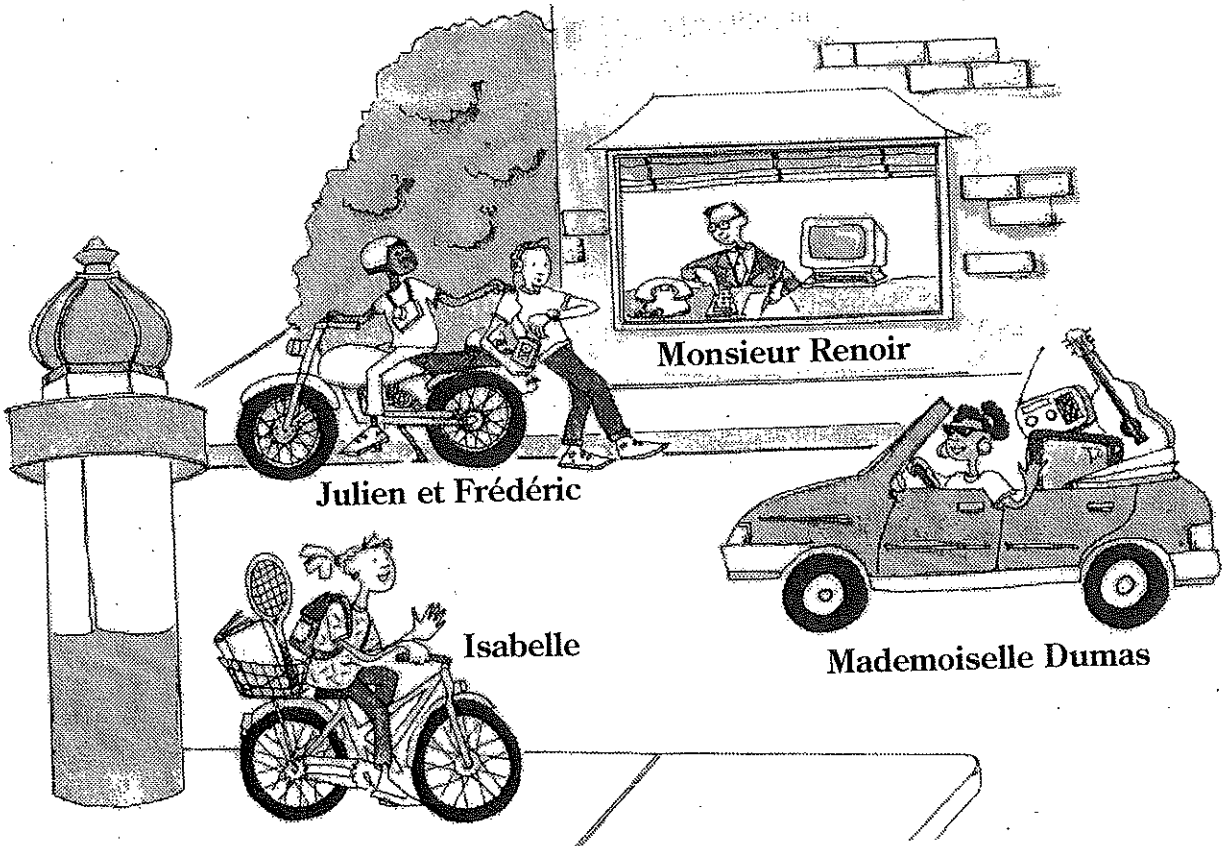
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Nom \_\_\_\_\_

**WRITING ACTIVITIES** Leçon 17 (cont.)

**6. Leurs possessions** (Their belongings)

Look at the illustrations and describe four things that each of the following people own. Be sure to use **un** or **une**, as appropriate.



1. Isabelle a (has) un vélo, \_\_\_\_\_
2. Mademoiselle Dumas a \_\_\_\_\_
3. Julien et Frédéric ont (have) \_\_\_\_\_  
\_\_\_\_\_
4. Monsieur Renoir a \_\_\_\_\_  
\_\_\_\_\_

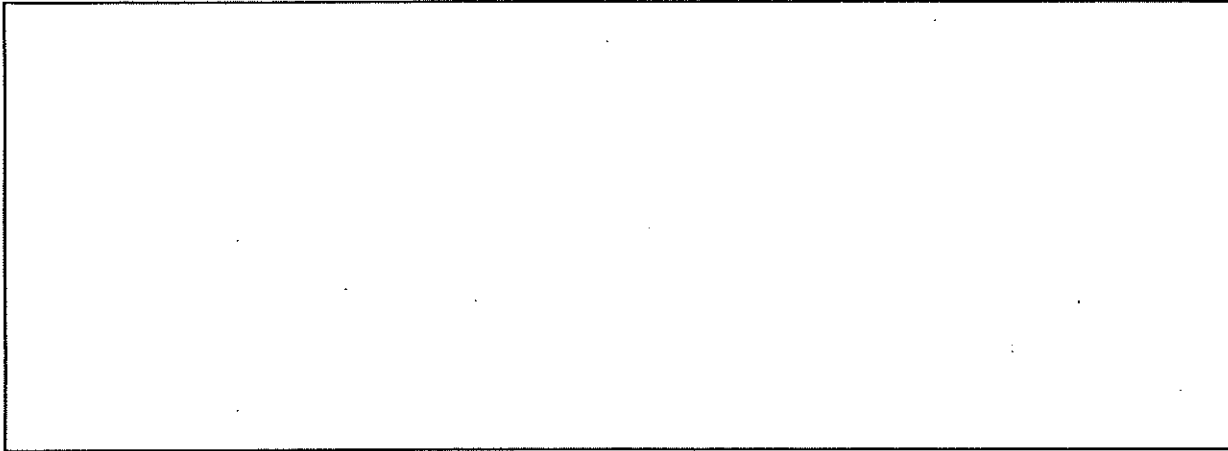
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UNIT 5

**WRITING ACTIVITIES Leçon 17 (cont.)**

**D 7. Ma chambre**

Make a floor plan of your room, indicating the position of the door, the window(s), and the various pieces of furniture. Label everything in French.



**8. Où sont-ils?**

Describe the cartoon by completing the sentences with the appropriate expressions of location.

1. Le policier est \_\_\_\_\_ la voiture.
2. L'homme est \_\_\_\_\_ la voiture.
3. Le chien est \_\_\_\_\_ la voiture.
4. Le chat est \_\_\_\_\_ la voiture.
5. Le vélo est \_\_\_\_\_ la voiture.

