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MODULE 11 Le copain de Mireille**DVD****11.1 Activité 1.** Les touristes en France

People from all over the world visit France. As the tourists in the video say their nationality, number the sentences below (1–8) in the order you hear them.

- a. ____ Je suis américain.
- b. ____ Je suis canadien.
- c. ____ Je suis japonais.
- d. ____ Je suis chinois.
- e. ____ Nous sommes suisses.
- f. ____ Je suis mexicaine.
- g. ____ Je suis italienne.
- h. ____ Je suis anglaise.

11.2 Activité 2. Qui est-ce?

Watch the people in the video describe other people. For each scene in the video, three adjectives are listed below—two of the adjectives correspond to the descriptions given in the video and one does not. Circle the letters of the correct descriptions and cross out the incorrect one.

- | | |
|--|--|
| 1. Jean-Pierre est . . . | 3. La copine qui habite à Madrid est . . . |
| a. mignon | a. espagnole |
| b. méchant | b. mexicaine |
| c. sympathique | c. sportive |
| 2. Les copains de Jean-Paul sont . . . | 4. Le prof d'anglais est . . . |
| a. français | a. américain |
| b. américains | b. anglais |
| c. sympathiques | c. strict |

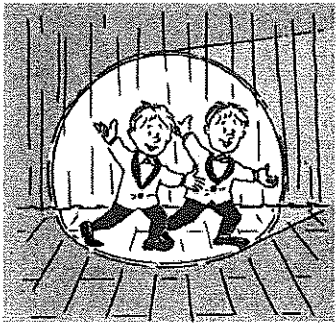
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11.3 Activité 3. Comment sont-ils?

What are people like? After you watch the video segment, draw a line from each sentence below to the corresponding picture.

a.



1. Elle est grande.

2. Elle est blonde.

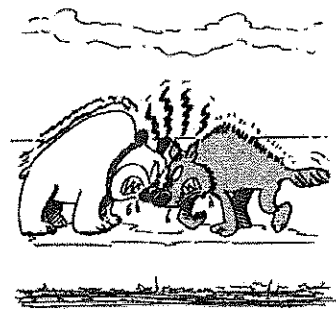
3. Il est bête.

4. Ils sont petits.

5. Il est méchant.

6. Ils sont méchants.

b.



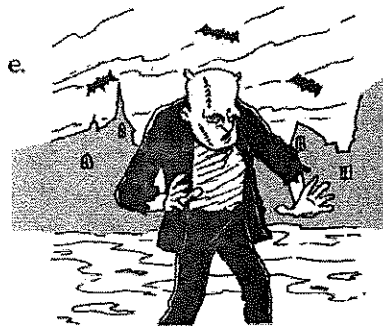
c.



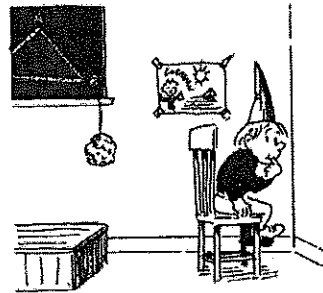
d.



e.



f.



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11.4 Activité 4. Le copain de Mireille

Watch and listen as Jean-Claude and Nicolas discuss Mireille. Mark an **X** next to each adjective used to describe her as you hear it.

- _____ blonde
- _____ bête
- _____ amusante
- _____ gentille
- _____ mignonne
- _____ sportive
- _____ intéressante
- _____ méchante
- _____ intelligente
- _____ grande
- _____ sympathique
- _____ timide
- _____ brune

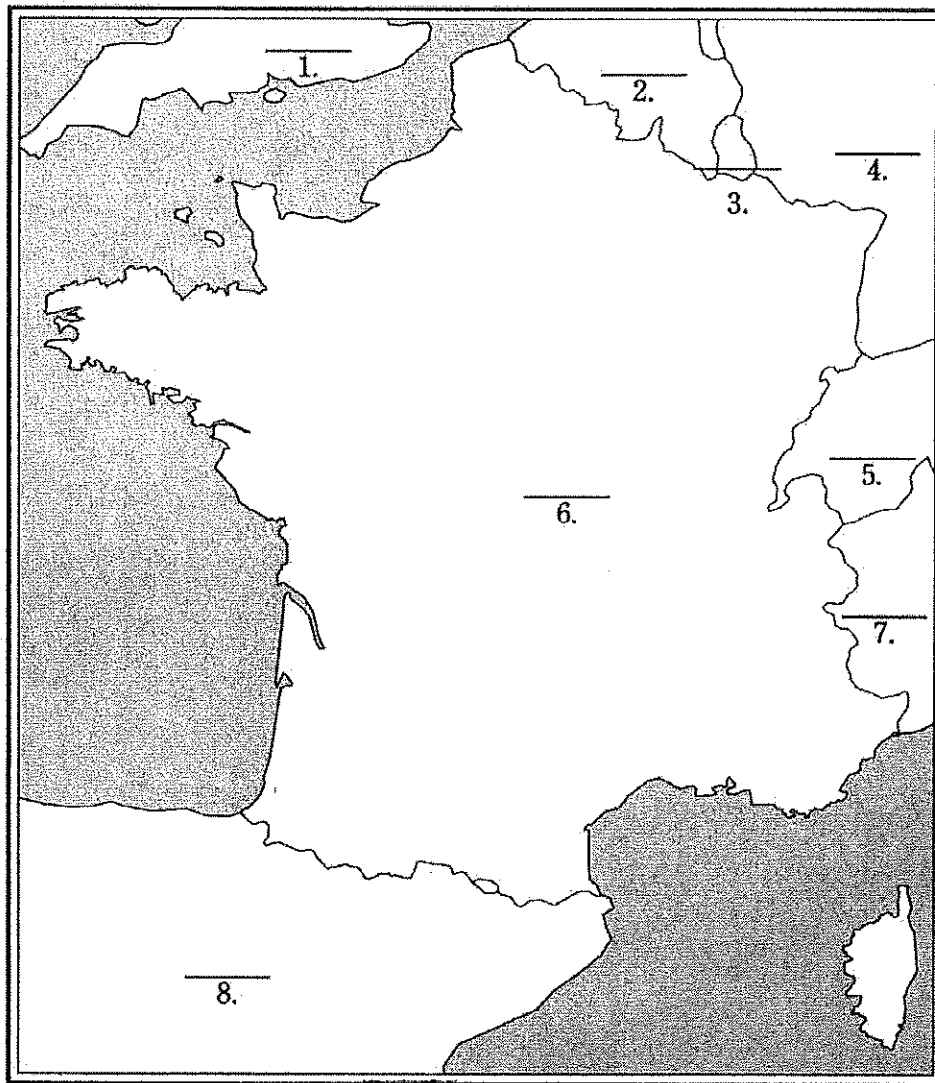
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11.5 Activité 5. La France et ses voisins

A. As you watch the **Vignette culturelle**, label France and its neighbors on the map, filling in the letter of each country from the box in the appropriate blank.

- | | | | |
|----------------|--------------|------------------|-----------------|
| a. l'Allemagne | b. l'Espagne | c. le Luxembourg | d. l'Angleterre |
| e. la France | f. la Suisse | g. la Belgique | h. l'Italie |



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B. As you watch the **Vignette culturelle**, circle the letter of the correct completion to each sentence below.

1. France is the _____ country in Europe.
 - a. smallest
 - b. largest
 - c. second smallest
 - d. second largest
2. Its population is about _____.
 - a. 39 million
 - b. 56 million
 - c. 48 million
 - d. 60 million
3. People of foreign origin have come to France primarily from _____.
 - a. North Africa
 - b. North America
 - c. Italy
 - d. England

C. Now, starting with 1 and ending with 6, number the countries of origin mentioned in the interviews in the order you hear them in the video.

- a. ____ l'Algérie
- b. ____ le Cambodge
- c. ____ le Mali
- d. ____ le Maroc
- e. ____ le Portugal
- f. ____ la Tunisie

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Activité 6. Les descriptions

Form a group with three or four classmates. In turn, each of you chooses a famous person from the list below and gives a detailed description of that person. The other members of the group then try to guess the identity of the person.

► ÉLÈVE 1: Il est américain. Il est mignon et il est blond.

ÉLÈVE 2: C'est Brad Pitt?

ÉLÈVE 1: Oui!

Gérard Depardieu	Julia Roberts	Shaquille O'Neal	Céline Dion
Denzel Washington	Britney Spears	Brad Pitt	