

Unit

8

A

Match the job titles on the left with the descriptions on the right.

- | | |
|-----------------------|---|
| 1. _____ mécanicienne | A. has a good sense of rhythm |
| 2. _____ cuisinier | B. knows how and when to plant crops |
| 3. _____ électricien | C. can help you take care of your health |
| 4. _____ charpentier | D. has a good sense of color and perspective |
| 5. _____ médecin | E. knows how to fix an engine |
| 6. _____ acteur | F. can create appetizing meals |
| 7. _____ musicienne | G. imitates gestures and memorizes words easily |
| 8. _____ plombier | H. knows hard wood from soft wood |
| 9. _____ agricultrice | I. knows how to install an electrical outlet |
| 10. _____ artiste | J. can repair a leaking faucet |

B

Circle the letter of the subject area most closely associated with each occupation.

- | | | | |
|-------------------|--------------|------------------|---------------|
| 1. le médecin | A. anatomy | B. music | C. botany |
| 2. la musicienne | A. geography | B. fashion | C. band |
| 3. l'agriculteur | A. astronomy | B. soil analysis | C. literature |
| 4. la commerçante | A. drama | B. engineering | C. marketing |
| 5. le cuisinier | A. nutrition | B. history | C. math |
| 6. l'actrice | A. chemistry | B. physics | C. drama |

Nom: _____ Date: _____



Name the professional needed in each of the following circumstances. *Il faut téléphoner à* means “We must call”

Modèle: Your parent's car will not start.
Il faut téléphoner à un mécanicien.

1. You fell and injured your ankle.
Il faut téléphoner à _____.
2. You need someone to paint your portrait as a surprise present for your parents.
Il faut téléphoner à _____.
3. You and your family need someone to build new cabinets in the kitchen.
Il faut téléphoner à _____.
4. You discover that the bathroom sink is clogged.
Il faut téléphoner à _____.
5. You find that the lamp keeps flickering on and off.
Il faut téléphoner à _____.
6. You need advice about how to make low-calorie meals.
Il faut téléphoner à _____.
7. You are having trouble installing a new program on your computer.
Il faut téléphoner à _____.
8. You are making a movie and need a woman to play a character.
Il faut téléphoner à _____.
9. You invented a new product and need someone to sell it for you.
Il faut téléphoner à _____.
10. Your grandfather is ill. Your family needs to find someone to take care of him during the day.
Il faut téléphoner à _____.

D Complète le dialogue. (Complete the dialogue by using the words in the box.)

facteur cuisinière profession mécanicienne
travaille quelle emploi infirmier que de

1. FLORENCE: Quelle est ta _____?
2. ANTOINE: Je suis _____ à la poste.
3. _____ fais-tu?
4. FLORENCE: Je _____ à un garage.
5. Je suis _____.
6. _____ est la profession de Monsieur Chardonne?
7. ANTOINE: Il est _____ dans un hôpital.
8. Quelle est la profession _____ Claudine Brincourt?
9. FLORENCE: Elle est _____ dans un hôtel à Paris.
10. ANTOINE: Oh, mon parrain a aussi un _____ à Paris.

E *Parlons!* You and your partner first make a list of 10 cues in English. Each cue should correspond to one of the occupations you have learned in this unit. Then take turns telling one another the cues and guessing the associated occupations. If either person cannot correctly identify an occupation and its definite article on the first try, try again. You might like to compete with your partner. In that case, assign one point per correct article and one point per correct word. The winner is the first one who earns 20 points.

Modèles: A: orchestra
B: le musicien
A: Oui!

A: tractor
B: la cuisinière
A: Non!

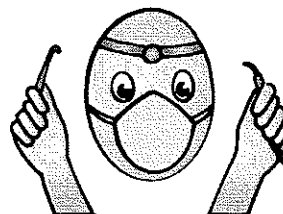
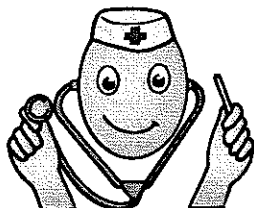
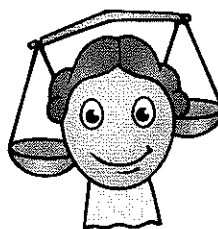
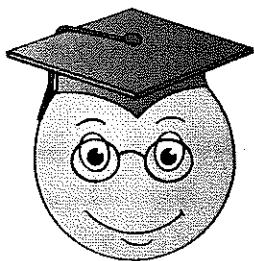


Nom: _____ Date: _____

F Complete these sentences with the names of occupations. The clues to help you are in the second sentence, which tells you where the person works. *Bonne chance!*

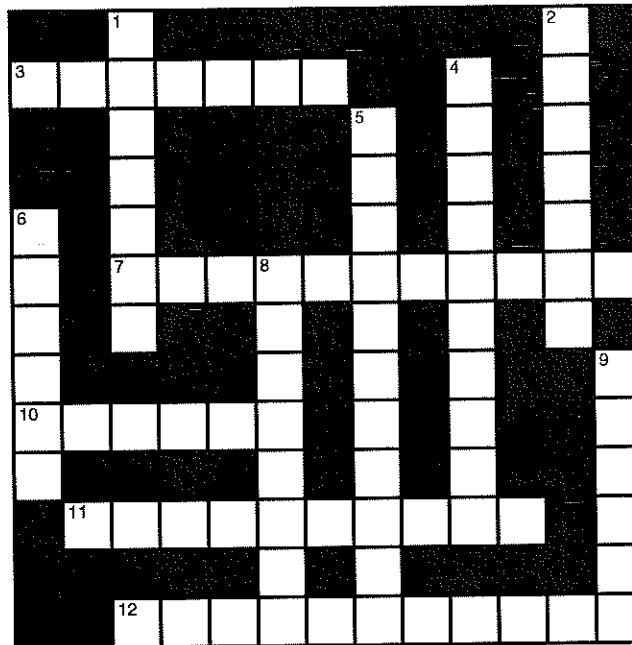
1. Je suis _____. Je travaille à la campagne.
2. Je suis _____. Je travaille dans un orchestre.
3. Je suis _____. Je travaille dans la cuisine.
4. Je suis _____. Je travaille à la poste.
5. Je suis _____. Je travaille au théâtre.
6. Je suis _____. Je travaille dans un hôpital.
7. Je suis _____. Je travaille dans un bureau.

G Choose an occupation from the list in your textbook. Then write in French what your occupation is and where you work. (See exercise F as a model.)



Nom: _____ Date: _____

H *Mots croisés.* Complete the following crossword puzzle with vocabulary from this unit.



Horizontalement

3. sorts and distributes packages and letters (m.)
7. runs a business (f.)
10. job or work
11. prepares meals (f.)
12. *Que fais-tu pour _____?*
(to earn your living, 3 words)

Verticalement

1. performs a theatrical role (f.)
2. paints, draws, etches, or sculpts (m.+ f.)
4. *J'aime _____.* (to work)
5. frames a house (m.)
6. a word for "job" (requiring specific hands-on skills and technical training)
8. interprets musical scores (m.)
9. _____ *est ta profession?*

Nom: _____ Date: _____



Review the clippings and answer the questions.

FORMATION: COIFFEUR

Vous rêvez d'ouvrir un salon de coiffure afin d'offrir des métamorphoses beauté à vos clientes et ainsi faire ressortir la beauté de leurs traits et l'unicité de leur personnalité? Voici les bonnes étapes pour devenir un pro du ciseau!



108 GARDERIES/ENFANTS

EDUCATRICE auprès des enfants (0-4ans) dans halte-garderie d'un org. communautaire pour jeunes mères. De sept. à juic. 40h/semain. de jour, 13.50\$/h. Remplacement de congé de maternité. Formation: Étuc. spécialisée, tech. d'éduc. à l'enfance ou domaine connexe. Or avant 21 août au: Petit REVOIC, 4551 Lafontaine, Mt. Quer, H1V 1P6 ou courriel: revoic@cam.org

**Prenez votre
carrière en main**

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PANTHEON

Code de la Propriété intellectuelle, Art. L. 112-2

1. Is an *offre d'emploi* placed by someone looking for work or someone advertising a job vacancy?

2. An organization is looking for an *éducatrice* who must have special training in *éducation à l'enfance* or a similar background. What will this person do?

3. A *coiffure* is a hairstyle. What do you think a *coiffeur* does as a job?

4. The occupational title of *écrivain* is related to a word you know, *Écris*. What do you think an *écrivain* does for a living?

5. The *écrivain* can work at a place such as *Les éditions du Panthéon*. Is this company a school or a publishing company?

6. *Prenez votre carrière en main* suggests that you start to get serious about something. What?
