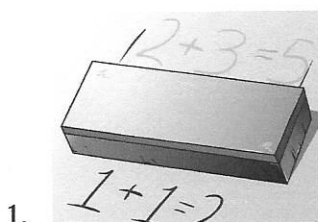


Unit 2

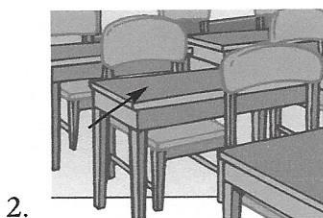
A How is each object used? Match the French expression on the left with its English function on the right.

- | | |
|---------------------------------|---|
| 1. _____ un livre | A. lets in fresh air and daylight |
| 2. _____ une fenêtre | B. place to put waste paper |
| 3. _____ une peinture | C. makes a plain room look more attractive |
| 4. _____ une corbeille à papier | D. opens up new worlds of adventure, fantasy, travel, and information |
| 5. _____ une carte | E. shows you geographical locations |

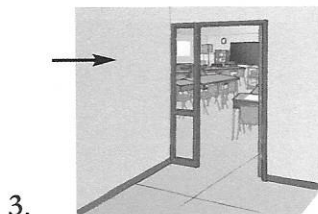
B Identify each of the following classroom objects, beginning with the appropriate article. (*En français, s'il te plaît.*)



C'est _____.



C'est _____.



C'est _____.

Nom: _____ Date: _____

4.



C'est _____.

5.



C'est _____.

6.



C'est _____.

7.



C'est _____.

8.



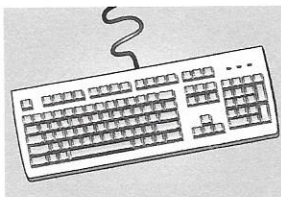
C'est _____.

9.



C'est _____.

10.



C'est _____.

Nom: _____ Date: _____

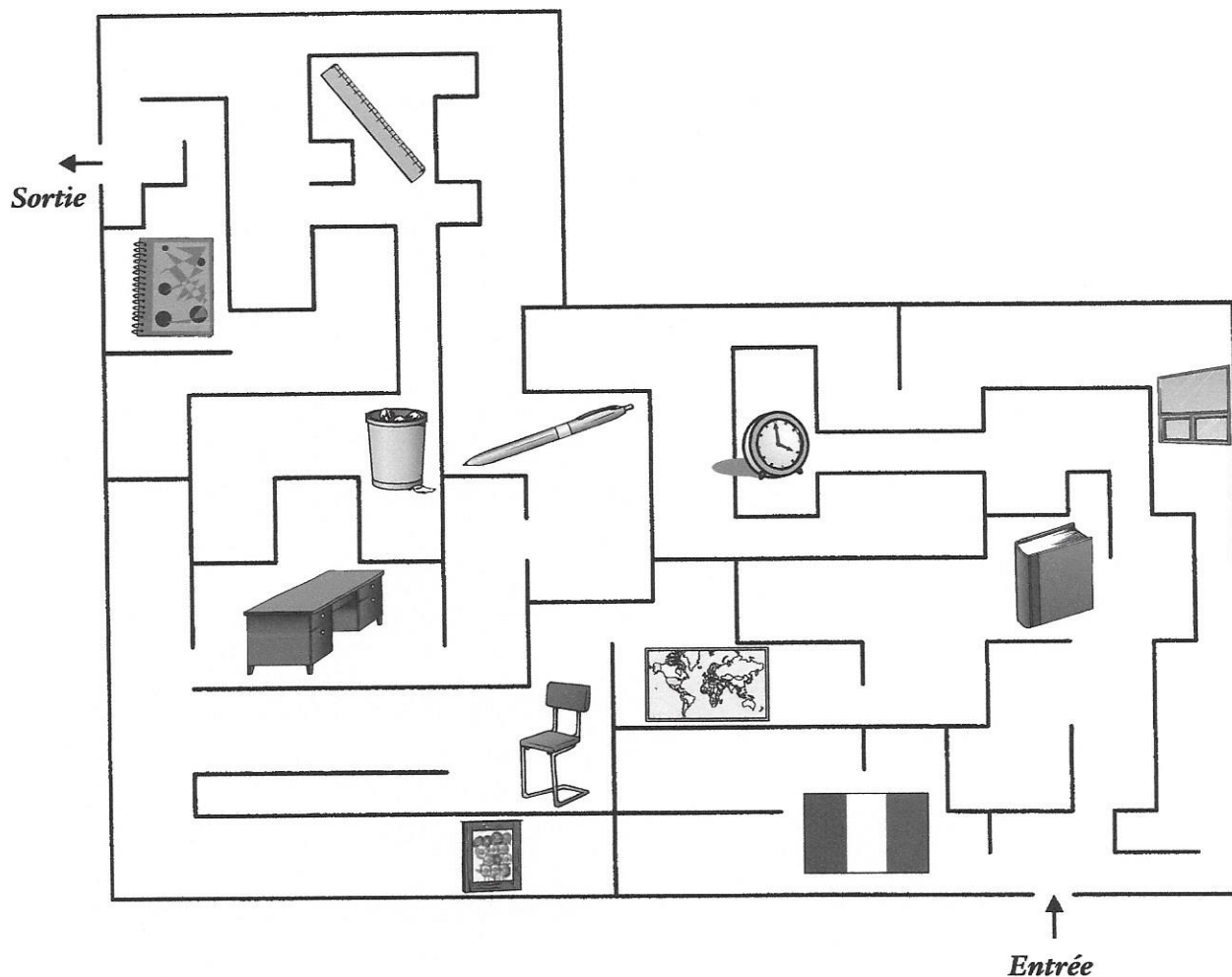
C Name the classroom object most closely associated with each group of words. Begin with the article. (*En français, s'il te plaît.*)

Examples	Object
1. alarm digital cuckoo grandfather	_____
2. Sénégal Vietnam Norway Indonesia	_____
3. <i>The Adventures of Tom Sawyer</i> <i>Heidi</i> <i>Harry Potter</i> <i>The Wizard of Oz</i>	_____
4. loose-leaf lined unlined graph	_____
5. straight back armless office kitchen	_____

D List five items you might carry in your *sac à dos*. Remember to include the article.

1. _____
2. _____
3. _____
4. _____
5. _____

E Find your way through the *salle de classe*. Name the classroom objects you encounter on your way. Start at the entrance, or *Entrée*, and finish at the exit, or *Sortie*.



1. _____
2. _____
3. _____
4. _____
5. _____

F Your classmate tells you in French to do certain things. What does each command mean? Circle either A or B.

1. Écris en français.
A. Write in French. B. Say it in French.
2. Lis.
A. Speak. B. Read.
3. Lève la main.
A. Raise your hand. B. Go to the board.
4. Ferme le livre.
A. Open the book. B. Close the book.
5. Prends une feuille de papier.
A. Take out a sheet of paper. B. Turn on the computer.
6. Parle.
A. Speak. B. Listen.

G Find the word in the box that best completes each command. Then write it in the space provided.

français *tableau* **livre** **ordinateur** ^{main} **question** *image*

1. Lève la _____!
2. Parle _____!
3. Va au _____!
4. Réponds à la _____!
5. Allume l'_____!
6. Dessine une _____!
7. Ouvre le _____!

Nom: _____ Date: _____

H Write a command suggested by the word cue on the left.

1. le crayon _____

2. le livre _____

3. la musique _____

4. la fenêtre _____

5. l'ordinateur _____

I Look at the clippings and answer the questions or provide the requested information.

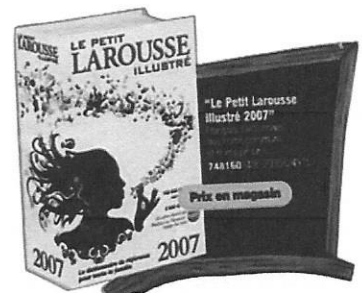


1. What is the name of this room in French?

2. On the floor you see a backpack, or *sac à dos*. Make a list of what else you see in this room.
(*En français, s'il te plaît.*)

3. What kind of book do you see on the right?

4. What word tells you that this book contains pictures?





5. What performs basic arithmetic problems? (*En français, s'il te plaît.*)

6. This object works on both solar and battery power. Find the word for "solar."



7. This ad shows another word for *feutre*. What is it?

8. Find the phrase for "white board" (or "dry-erase board").

TÉLÉCHARGE ► TRANSFÈRE ► ÉCOUTE

COMPREND : TROUSSE DE TÉLÉCHARGEMENT MP3*
• JUSQU'À 1 Go DE MÉMOIRE • CASQUE D'ÉCOUTE • CÂBLE USB

9. The clipping above has three commands: *Télécharge* (download), *Transfère* (transfer) and *Écoute*. What does this last command mean in English?
- _____
10. Name the type of machine that provides the sounds for this listening device. (*En français, s'il te plaît.*)
- _____
11. A *trousse* usually contains pencils or pens. However, in this clipping what does it hold?
- _____

