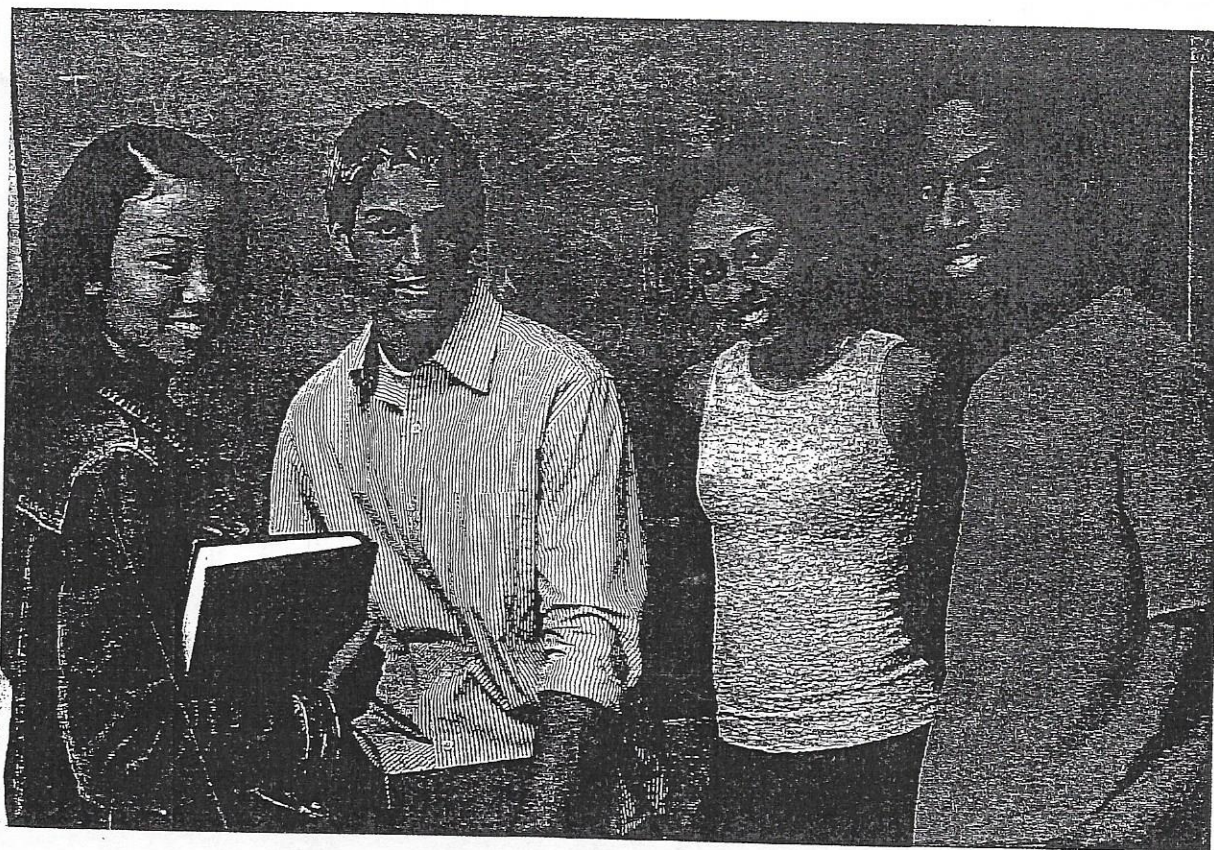


Unit **2**

Les objets et les ordres de la salle de classe

Classroom Objects and Commands



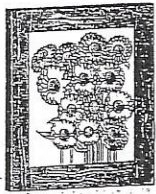
Vocabulaire

Qu'est-ce que c'est? C'est un...
What is this? C'est une...
It's a...

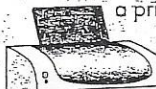
une horloge
a clock



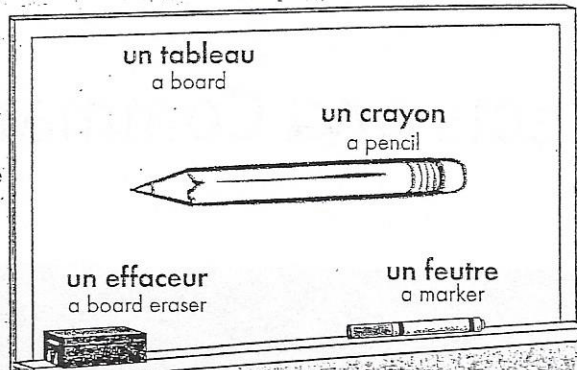
une peinture
a painting



une imprimante
a printer



un livre
a book



un tableau
a board

un crayon
a pencil



un effaceur
a board eraser

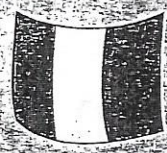
un feutre
a marker

une bibliothèque
a bookcase

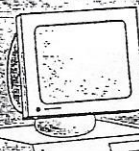
une salle de classe
a classroom

un mur
a wall

un drapeau
a flag



un écran
a screen



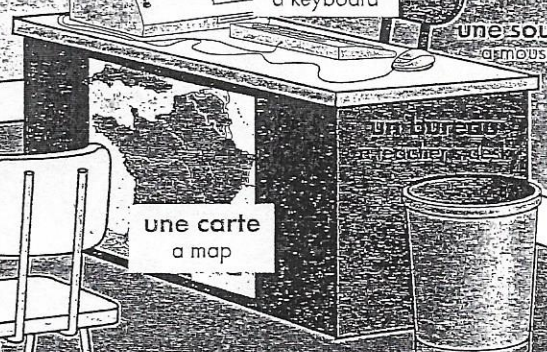
un ordinateur
a computer

un clavier
a keyboard

une chaise
a chair

une souris
a mouse

un bureau
a teacher's desk

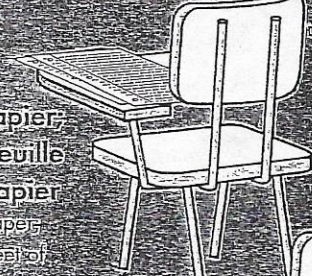


une carte
a map

un cahier
a notebook

une règle
a ruler

un papier,
une feuille
de papier
a paper,
a sheet of
paper



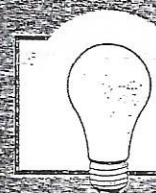
un stylo
a pen

un CD
a CD

un DVD
a DVD

une corbeille
à papier
a wastepaper basket

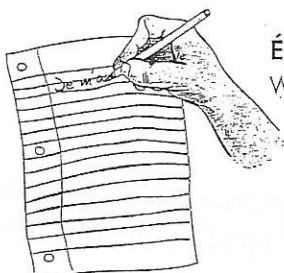
un pupitre
a student's desk



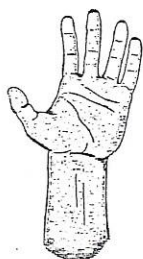
Une classe refers to a class of students. It is also a short reference to la salle de classe, or classroom.

Les ordres donnés en classe

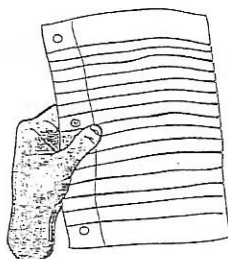
Classroom commands



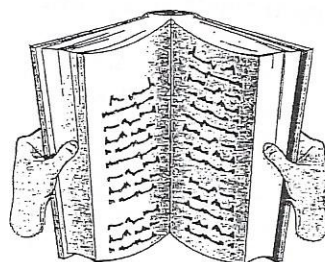
Écris!
Write!



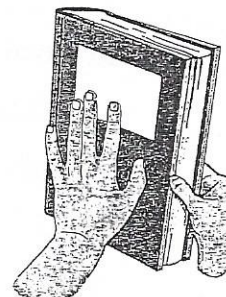
Lève la main!
Raise your hand!



Prends une feuille de papier!
Take out a sheet of paper!



Ouvre le livre!
Open the book!

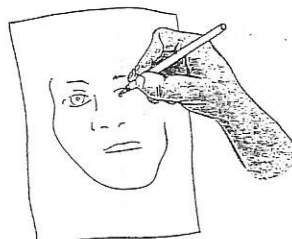


Ferme le livre!
Close the book!

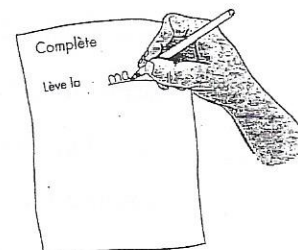


Écoute!
Listen!

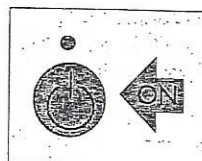
Lis!
Read!



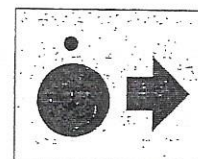
Dessine une image!
Make a sketch (drawing, illustration)!



Complète les phrases!
Complete the sentences!



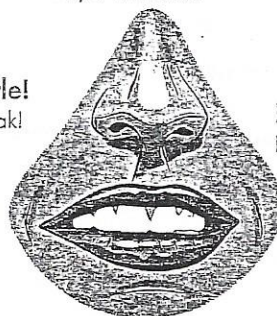
Allume l'ordinateur!
Turn the computer on!



Éteins l'ordinateur!
Turn the computer off!

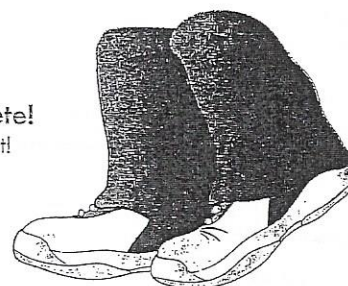
Dis-le en français!
Say it in French!

Parle!
Speak!



Réponds à la question!
Answer the question!

Répète!
Repeat!



Va au tableau!
Go to the board!

Vocabulaire Extra!

télécopier
to send a fax

envoyer un courriel
to send an e-mail

surfer le web
to surf the web

imprimer
to print

copier
to copy

jouer à un jeu vidéo
to play a video game

Activités



Your teacher will say at random the words for 26 classroom objects in French. After you hear the first word, find it in the list below and write "1" in the space provided. Mark the second word you hear with a "2," etc.

_____ un tableau
_____ une règle
_____ un CD
_____ un stylo
_____ un livre
_____ une carte
_____ une corbeille à papier
_____ une imprimante
_____ un drapeau
_____ un clavier
_____ une peinture
_____ une chaise
_____ un ordinateur

_____ une feuille de papier
_____ un feutre
_____ un crayon
_____ un cahier
_____ une souris
_____ une horloge
_____ une bibliothèque
_____ un effaceur
_____ une fenêtre
_____ un écran
_____ un bureau
_____ un pupitre
_____ un DVD



Look around your own classroom in order to answer these questions.

1. Do you have *une feuille de papier* on your desk?

2. Where is *le drapeau*?

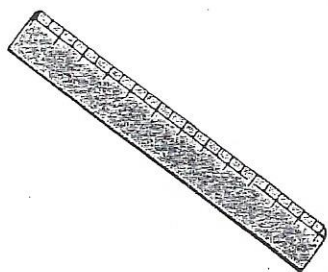
3. How many *fenêtres* does your room have?

4. Is the *imprimante* near the computer?

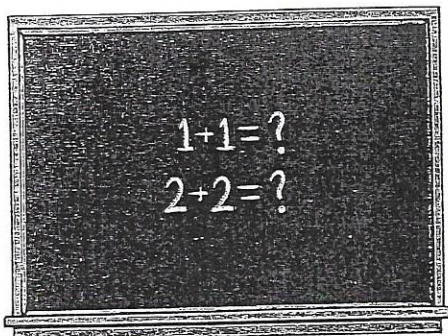
5. Are there many *livres* in the *bibliothèque*?



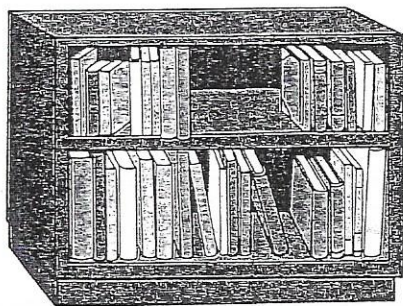
Écris en français le nom de chaque objet. N'oublie pas l'article indéfini: "un" ou "une."
(Write the French name for each object. Remember to include the indefinite article: un or une before the noun.)



1.



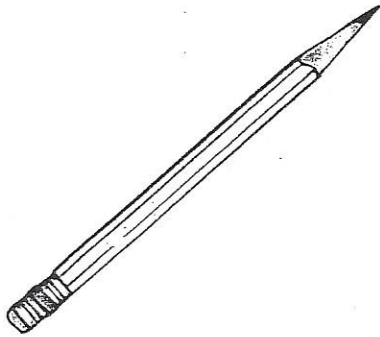
2.



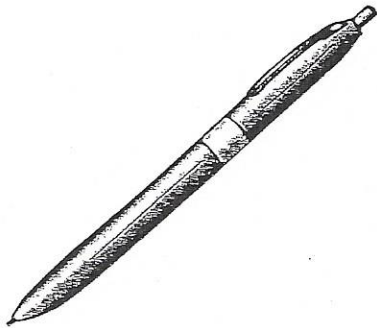
3.



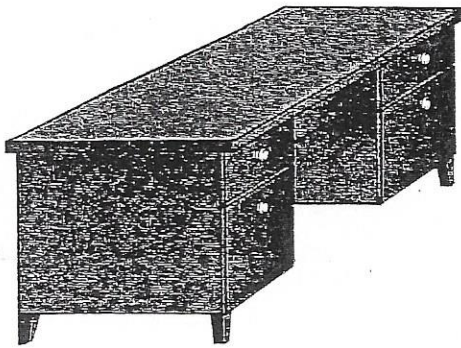
4.



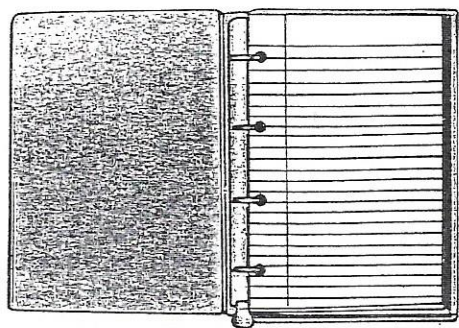
5.



6.



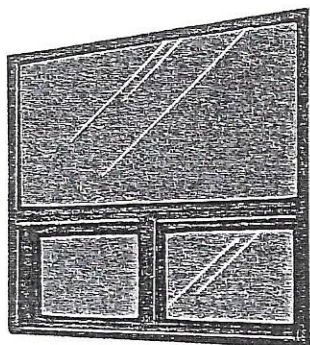
7.



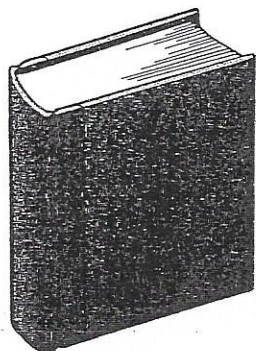
8.



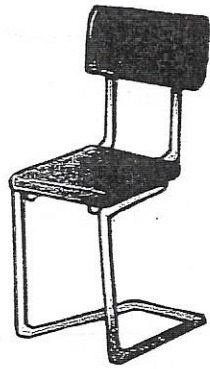
9.



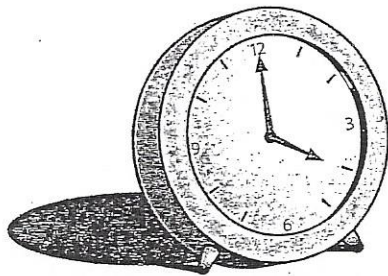
10.



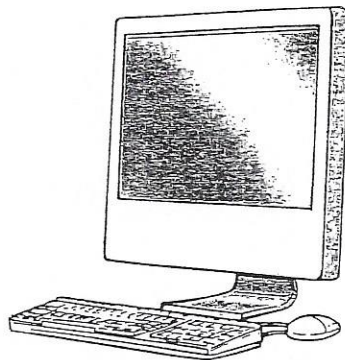
11.



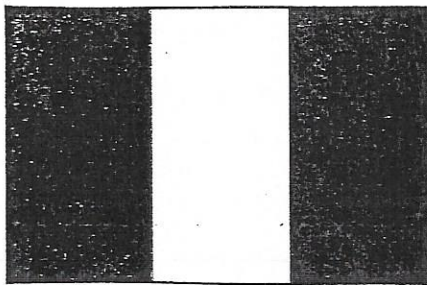
12.



13.



14.



15.

D Complète les phrases. (Complete the sentences.)

1. _____ est-ce que c'est?
2. _____ un stylo.
3. C'est _____ chaise.
4. C'est _____ livre.

E Do what your teacher commands.

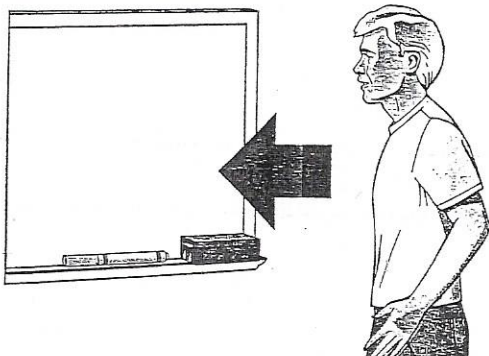
F Complète les phrases en français, s'il te plaît. (Complete the sentences in French, please.)

1. _____ français! (Speak)
2. _____ -le en français! (Say)
3. _____ ! (Listen)
4. _____ l'ordinateur! (Turn off)
5. _____ le livre! (Open)

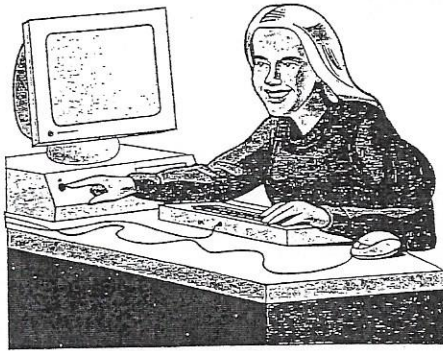
G Complète les phrases en français, s'il te plaît. (Complete the sentences in French, please.)

1. Prends une _____ !
2. Complète les _____ !
3. Ferme le _____ !
4. Dessine une _____ !
5. Allume l' _____ !
6. Écris avec (with) un _____ !
7. Réponds à la _____ !

H Écris en français un ordre qui correspond à chaque image. (Write a command in French for each illustration.)



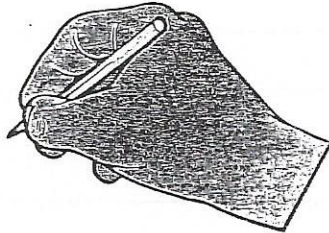
1. _____



2.



3.



4.



5.



Which objects go together? Match each noun in column A with a related noun in column B.

A

1. _____ une souris
2. _____ un bureau
3. _____ un effaceur
4. _____ une feuille de papier
5. _____ une peinture

B

- A. un mur
- B. un écran
- C. un cahier
- D. un tableau
- E. une chaise



Parlons! Point to a classroom object, such as a ruler and ask, "C'est une règle?" Your speaking partner should answer, "Oui, c'est une règle." Point to a window and ask, "C'est un crayon?" Your partner should answer, "Non, c'est une fenêtre." Practice this type of patterned response for ten items in the classroom.



Word associations. You and your speaking partner should each make a list of five words or expressions from the classroom commands. Then say one of the words or expressions for your partner, who gives a word or expression that is related to what you said.

Modèles: A: la main

B: Lève

or

B: Dis-le...

A: ...en français!



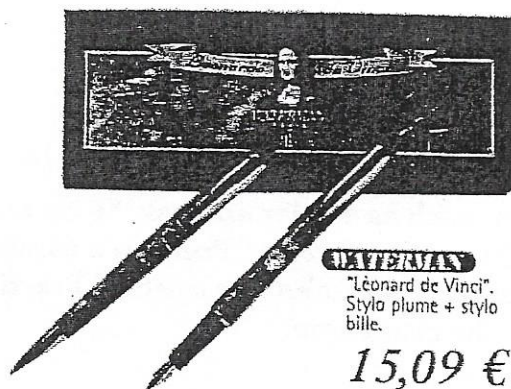
C'est à toi! With a partner, walk around your classroom. Point to ten different objects, and each time ask your partner "Qu'est-ce que c'est?" If he/she answers incorrectly, change places. Now it is his/her turn to ask you the name of each item. Keep going until ten objects have been correctly identified.

Proverbe

“ Les amis de
nos amis sont
nos amis.
A friend of yours is
a friend of mine. ”



Langue vivante!



WATERMAN
"Léonard de Vinci".
Stylo plume + stylo
bille.

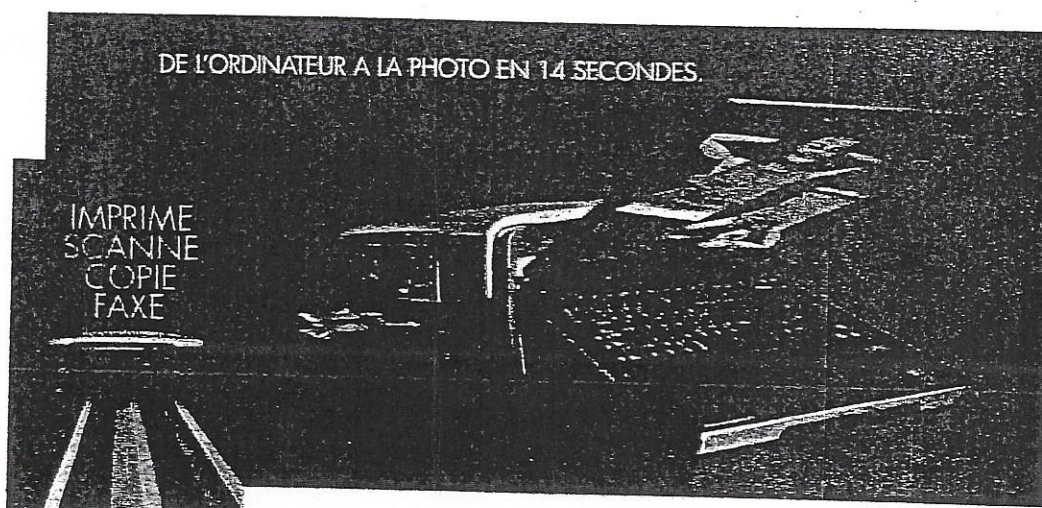
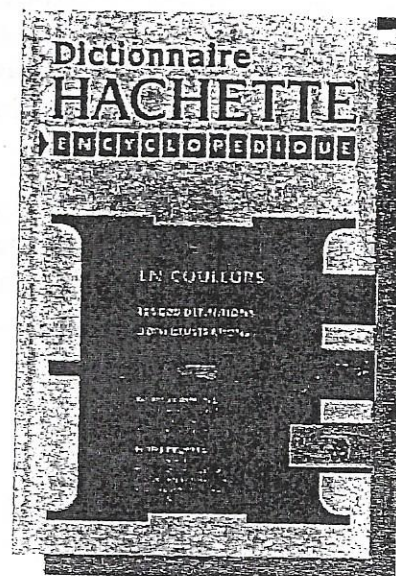
15,09 €



GAUTIER

"Lauréat" bureau informatique 1 porte, 1 tiroir
et 1 tablette coulissante, L. 104 - H. 73 - P. 60 cm, décor blanc,
existe en décor merisier.

148,64 € 118,91 €



DE L'ORDINATEUR A LA PHOTO EN 14 SECONDES.

IMPRIME
SCANNE
COPIE
FAXE



Answer the following questions in French.

1. Where can you find the definition of a word?

2. What word indicating a wide range of information describes this book?

3. What words describe a special feature of this book?

4. *Il y a combien de définitions?*

5. *Il y a combien d'illustrations?*



Answer the following questions.

1. There are two kinds of pens. What are they? (*En français, s'il te plaît.*)

2. Is there a price difference? (*En français, s'il te plaît.*)

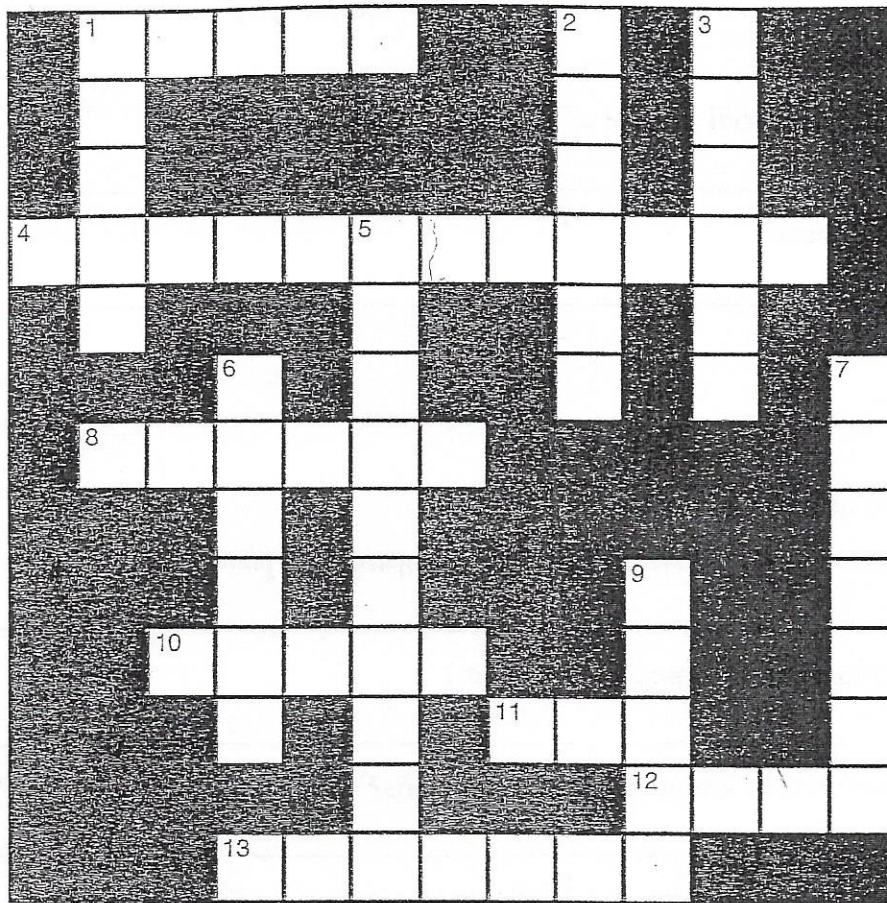
3. What famous artist's works are portrayed on the pens?

4. On what piece of furniture can you use *l'ordinateur*? (*En anglais, s'il te plaît.*)

5. What two French words identify this item?

6. Find the four commands on the page. Write what they mean in English.

Mots croisés



Horizontalement

1. screen
4. storage place for books
8. computer animal
10. shows continents and oceans
11. place to hang a picture
12. _____ *la main!*
13. It tells us the time.

Verticalement

1. Write!
2. Repeat!
3. Listen!
5. useful machine
6. large desk
7. opening in the wall for air and light
9. Speak!