

Unit

11

A Match the English body part on the left with its French equivalent on the right.

- | | |
|----------------|----------------|
| 1. _____ hair | A. le pied |
| 2. _____ nose | B. l'oreille |
| 3. _____ foot | C. le genou |
| 4. _____ chest | D. la tête |
| 5. _____ neck | E. le nez |
| 6. _____ elbow | F. la poitrine |
| 7. _____ ear | G. le cou |
| 8. _____ eye | H. le coude |
| 9. _____ knee | I. les cheveux |
| 10. _____ head | J. l'œil |

B Match each command on the left with the body part(s) you need to complete it.

- | | |
|-------------------------|-----------------|
| 1. _____ Va au tableau! | A. la main |
| 2. _____ Écris! | B. les yeux |
| 3. _____ Lis! | C. les pieds |
| 4. _____ Écoute! | D. la bouche |
| 5. _____ Parle! | E. les oreilles |

C Fill in the missing letter to complete each expression.

- | | | |
|--------------|---------------|---------------|
| 1. l'œ__l | 4. le __ou | 7. le fr__nt |
| 2. la de__t | 5. la bo__che | 8. l'__stomac |
| 3. le ge__ou | 6. la figu__e | 9. la jam__e |

Nom: _____ Date: _____

D Answer each question with an appropriate body part in French. Don't forget to include the article.

1. What tells you that something is baking in the oven? _____
2. What needs calcium to make them strong? _____
3. What do you open at dinnertime? _____
4. What two things bend to help you sit down? _____
5. What do you use to throw a ball? _____
6. What do you use to play the piano? _____
7. What should you protect from loud noises? _____
8. What do you move to say the letters "m" and "b"? _____
9. What has a cornea and an iris? _____
10. What part of your body stores your brain? _____

E Complète en français. (Complete the sentences in French with the words for the appropriate body parts.)

1. Le _____ est au-dessus de (*above*) la bouche.
2. La _____ est entre (*between*) le cou et l'estomac.
3. Le _____ est entre les épaules.
4. Le _____ est entre l'épaule et la main.
5. Le _____ est au milieu de (*in the middle of*) la jambe.
6. L' _____ est au milieu du corps.
7. Le _____ est au-dessus des yeux.
8. Dans la _____ il y a deux yeux, un nez, et une bouche.
9. Il y a cinq _____ sur (*on*) la main.
10. Il y trente-deux _____ dans (*in*) la bouche.

Nom: _____ Date: _____

- F** Arrange the words, expressions, and sentences under the appropriate column: Positive or Negative. Positive = words that convey the *positive* feelings of health and happiness
Negative = words that convey the *negative* feelings of illness and unhappiness

malade Je vais bien. en bonne santé Je ne vais pas bien. triste
Je me sens mal. heureux (heureuse) Je me sens bien.

Positive



Negative



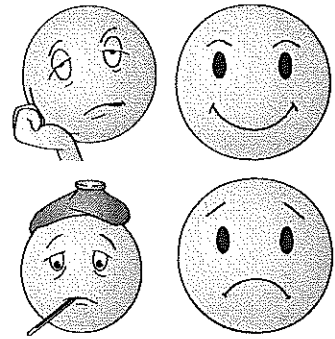
- G** Complète les phrases en français. (Complete the sentences in French.)

- JEAN-PAUL: Je suis malade.
HÉLÈNE: Qu'est-ce que tu _____? (What's wrong?)
JEAN-PAUL: J'ai mal à la _____. (head)
- MARIE-ÉLISE: Je ne vais pas bien.
JEAN-PIERRE: Qu'est-ce que _____ as? (you)
MARIE-ÉLISE: J'ai la _____. (flu)
- SUZANNE: Comment vas-tu?
DOMINIQUE: _____ vais bien.
- BABETTE: Comment est-ce que tu te sens?
CLAUDETTE: Je me _____ bien.
- FRANÇOIS: Tu es en bonne santé?
FRANÇOISE: Non, je suis _____. (sick)

Nom: _____ Date: _____

H Écris en français:

1. I'm feeling fine. _____
2. I'm feeling awful. _____
3. I'm happy. _____
4. I'm sad. _____



I **Parlons!** Working in pairs, practice the French names for the parts of the body. Use a doll, a teddy bear, a picture, or yourselves. Taking turns, each of you should point to a part of the body and ask your partner what it is. The other one should answer. Then ask if that body part belongs to the face or body.

Modèle: A: Qu'est-ce que c'est?
B: C'est une épaule.

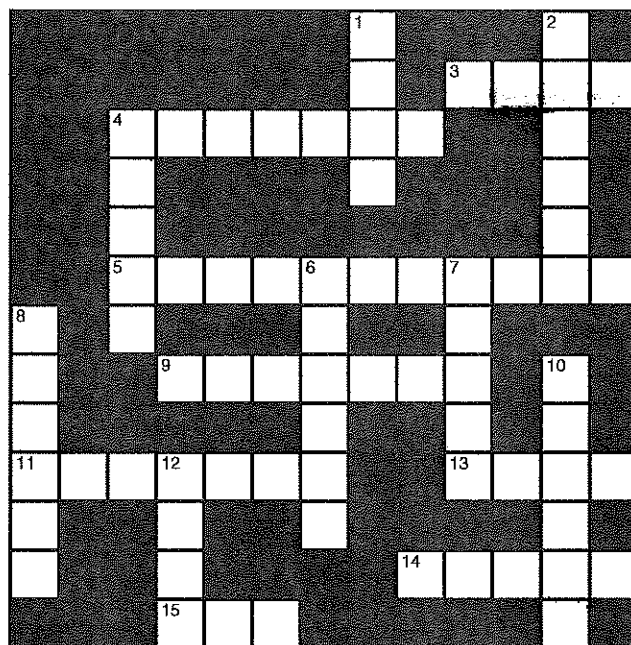
A: C'est une partie de la figure ou du corps?
B: C'est une partie du corps.

I In the space provided, draw a person, one part of the body at a time. Working in pairs, your partner announces a part of the body, for example, *le pied*, and you draw it. Continue until the picture is completed. You might try drawing a cat or another animal, but you may have to look up some French words, such as "tail" and "paw," etc.

Nom: _____ Date: _____



Mots croisés. Complete the following crossword puzzle with vocabulary from this unit.



Horizontalement

3. Je ____ bien.
4. covers *la tête*
5. toe
9. lets us hear sounds
11. ____ *tu te sens?* (How do you feel?)
13. Je ____ *heureux*.
14. body
15. lets us smell odors and fragrances

Verticalement

1. *un œil + un œil = deux* ____
2. face
4. between your shoulder and your hand
6. sad
7. at the end of our *jambes*
8. contains our teeth and our tongue
10. flu
12. used to hold a pen or a fork

Nom: _____ Date: _____

L Review the clippings and answer the questions or provide requested information.



1. A health warning advises that young people who have begun to smoke should kick the habit by a certain time. When is recommended?

2. Find two smoking-related words.

3. What does this health warning advise you not to do?

4. You have a young and fragile *peau*. What do you think this word means in English?

5. How much fat does the energy bar contain?

6. What is the metric unit of measurement *en français*?

7. What is the word for “fatty”?

8. Into what category of food can *pommes* and *cassis* (currants) be classified?

9. A dessert of stewed fruit has a special name. Find this name.

10. *Les pommes, sont-elles fraîches? (En français, s'il te plaît.)*

