



LOWER CAPE MAY REGIONAL SCHOOL DISTRICT Annual Summary Conference Form (mSGP)



{For Teachers *Receiving an mSGP Score*}

School Year	Name	School	Assignment	Years in District	Tenured (Y/N)
18-19					

Summative Rating Scale

Highly Effective	3.50 – 4.00
Effective	2.65 – 3.49
Partially Effective	1.85 – 2.64
Ineffective	1.00 – 1.84

Practice Score (70%)	SGO Score* (25%)	mSGP Score (5%)	Summative Rating

*Average score if two SGO's used

Fill these boxes when mSGP scores are released from NJDOE

Guidelines for Conference Discussion

Practice

Using documentation (observation reports, teacher reflection, etc.) and citing specific evidence, identify and discuss:

- 1-3 areas of strength
- 1-3 areas for improvement

Student Growth Objectives

Using completed SGO forms and supporting documentation (assessment results, etc.), discuss:

- Successes and challenges of SGO process
- Lessons from SGOs about teaching and student learning
- Steps to improve SGOs for next year

Professional Development Plan (PDP)

Using the current PDP, discuss strategies for improving performance next year, such as:

- Successes and challenges on this year's PDP
- Areas of professional development linked to information from evaluation
- Components and implementation of a Corrective Action Plan (CAP) where warranted

Median Student Growth Percentile

Use mSGP scores to discuss implications on summative evaluation and future professional goals

- Relationship between mSGP scores and other components of evaluation
- Impact of score for current observation scores and student achievement measures
- Implications of these data and summative evaluation for current PDP

Name

Signature

Date

Teacher: _____

Evaluator: _____

- | |
|---|
| <input type="checkbox"/> Recommended for rehire (non-tenured)
<input type="checkbox"/> Recommended for continued employment (tenured)
<input type="checkbox"/> Placed on Corrective Action Plan |
|---|