



# LOWER CAPE MAY REGIONAL SCHOOL DISTRICT Annual Summary Conference Form (NON-mSGP)



*For Teachers Not Receiving an mSGP Score*

School Year	Name	School	Assignment	Years in District	Tenured (Y/N)
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18-19					
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Practice Score (85%)	SGO Score (15%)	Summative Rating
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Summative Rating Scale	
Highly Effective	3.50 – 4.00
Effective	2.65 – 3.49
Partially Effective	1.85 – 2.64
Ineffective	1.00 – 1.84

\* Average score of two SGOs

### Practice

Using specific documentation (observation reports, teacher reflection, etc) and citing specific evidence, identify and discuss:

- 1-3 areas of strength
- 1-3 areas for improvement

### Student Growth Objectives (SGOs)

Using completed SGO forms and supporting documentation (assessment results, etc), discuss:

- Successes and challenges of SGO process
- Lessons from SGOs about teaching and student learning
- Steps to improve SGOs for next year

### Professional Development Plan (PDP)

Using the current PDP, discuss strategies for improving performance next year, such as:

- Successes and challenges on this year's PDP
- Areas of professional development linked to information from evaluation
- Components and implementation of a Corrective Action Plan if warranted

Name

Signature

Date

Teacher: \_\_\_\_\_

Evaluator: \_\_\_\_\_

<input type="checkbox"/> Recommended for rehire (non-tenured) <input type="checkbox"/> Recommended for continued employment (tenured) <input type="checkbox"/> Placed on Corrective Action Plan
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