

TITLE: Law Enforcement and Public Safety III
COLLEGE BOUND- Criminal Investigation
Grade 10-12
Course Code # 951 **5 credits**

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DATE REVIEWED/REVISED:

June 2015

DATE APPROVED:

June 2015

SCOPE AND SEQUENCE

I. The Definition, Legal Aspects and People Involved In Criminal Investigation

- Ch. 1 The Evolution of Criminal Investigation and
Criminalistics
- Ch. 2 Legal Aspects of Investigation
- Ch. 3 Investigator's and the Investigative Process

II. Criminal Investigation Issues

- Ch. 4 Physical Evidence
- Ch. 5 Interviewing and Interrogation
- Ch. 6 Field Notes and Reporting
- Ch. 7 The Follow-up Investigation and Resources
- Ch. 8 The Crime Laboratory

III. The Crimes

- Ch. 9 Injury and Death Investigations
- Ch. 10 Sex Related Offenses
- Ch. 11 Crimes Against Children
- Ch. 12/13 Robbery and Burglary
- Ch. 14 Larceny/Theft and White Collar Crime
- Ch. 16 Computer Crime

IV. Certifications

- New Jersey State Boater Safety Certification
- State of New Jersey 911 Dispatcher Certification

Course Law Enforcement and Public Safety III CBUnit Criminal Investigation

Applicable District Outcome: _____

Process Goals: _____

New Jersey Core Curriculum Standards/CPI's	Essential Questions	Content	Instructional Objectives	Activities	Assessment	Suggested Timeframe
RI.9-10.4 RI.11-12.4 9.3.LW-ENF.5 9.3.LW.2 CRP.12		The Evolution of Criminal Investigation and Criminalistics	1. Demonstrate an understanding of key terms related to Criminal Investigation	Students will work in small groups to develop their definition of key terms	“Key Term Worksheet”	1-2 Class Periods
W.9-10.7 W.11-12.6 9.3.LW-ENF.5 9.3.LW.2 CRP.2 CRP.7		The Evolution of Criminal Investigation (CI) and Criminalistics	1. Identify the Key Groups, Individuals, and Historical Milestones in the Evolution of CI and Criminalistics. 2. Identify Recent Past : Institution and System Initiatives that have had an impact on the evolution of CI and Criminalistics	Lecture Note-Taking Class Discussion Power Point Presentation	Notebook Review Discussion	1-2 Class Periods
W.9-10.7 W.11-12.6 9.3.LW-ENF.5 9.3.LW.2 CRP.2 CRP.7		The Evolution of CI and Criminalistics	1. Demonstrate an understanding of the Evolution of CI and Criminalistics by successfully completing a unit examination.	Students will complete a puzzle on the unit key terms and questions. Students will participate in a unit review game. Students will take the unit exam.	Collection of the puzzle, judging of the unit review game and grading of the unit exam.	2-3 Class Periods

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RI.9-10.4 RI.11-12.4 9.3.LW-ENF.6 9.3.LW-LEG.2 CRP.12		Legal Aspects of Investigation	1. Demonstrate an understanding of key terms related to Criminal Law	Students will work in small groups to develop their definition of key terms	“Key Term Worksheet”	1-2 Class Periods
W.9-10.7 W.11-12.6 9.3.LW-ENF.6 9.3.LW-LEG.2 CRP.2 CRP.7		Legal Aspects of Investigation	1. Demonstrate an understanding of : A. The Bill of Rights and the States B. Arrest C. Search and Seizure	Lecture/Note taking	Discussion Notebook check	1-2 Class Periods
WHST.9-10.6 WHST.11-12.6 W.9-10.7 W.11-12.6 9.3.LW-ENF.6 9.3.LW-LEG.2 CRP.2 CRP.7		Legal Aspects of Investigation	1. Students will Demonstrate an understanding of landmark Federal and State Court decisions that have an impact upon law enforcement	Working in small groups, students will be assigned a landmark case (i.e. Miranda v. Arizona) and tasked to research the case and present their findings to the class. Students will prepare and present a power point presentation on a landmark case and prepare a written report on the case.	Grading of group presentation. This includes a power point and report on a case.	3-5 Class Periods

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WHST.9-10.6 WHST.11-12.6 W.9-10.7 W.11-12.6 9.3.LW-ENF.6 9.3.LW-LEG.2 CRP.2 CRP.7 CRP.12		Legal Aspects of Criminal Investigation	Students will demonstrate the ability to prepare a Court Authorized Search Warrant on a motor vehicle.	Working in groups, students will be given a hypothetical crime scene scenario where evidence of a notional crime will be contained in a motor vehicle. Students will prepare a search warrant for the vehicle based upon the facts of the case.	Collection of search warrant affidavit and search warrant.	4-5 Class Periods
WHST.9-10.6 WHST.11-12.6 9.3.LW-ENF.6 9.3.LW-LEG.2 CRP.2 CRP.7		Legal Aspects of Criminal Investigation	1. Demonstrate an understanding on the Legal Aspects of CI by successfully completing a unit examination.	Students will complete a puzzle on the unit key terms and questions. Students will participate in a unit review game. Students will take the unit exam.	Collection of the puzzle, judging of the unit review game and grading of the unit exam.	2-3 Class Periods
RI.9-10.4 RI.11-12.4 9.3.LW-ENF.12 CRP.12		Investigators, The Investigative Process, and the Crime Scene	1. Demonstrate an understanding of key terms related to Investigators, the Investigative Process, and the Crime Scene	Students will work in small groups to develop their definition of key terms	“Key Term Worksheet”	1-2 Class Periods

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W.9-10.3 W.11-12.3 9.3.LW-ENF.12 9.3.LW.2 CRP.7 CRP.12		Investigators, The Investigative Process, and the Crime Scene	1. Demonstrate an understanding of the qualities of an Investigator and the importance of the Investigation 2. Identify the types of crime scenes. 3. Explain the organization of the Crime Scene Investigation.	Lecture, Note Taking, Power point Presentation	Discussion, Notebook review and completion of work sheet	1-3 Class Periods
W.9-10.3 W.11-12.3 9.3.LW-ENF.12 9.3.LW.2 CRP.7 CRP.12		Investigators, The Investigative Process, and the Crime Scene	1. Explain the Crime Scene Search method(s) . 2. Explain the Collection, Care and Submission of Evidence. 3. Complete a Crime Scene Sketch on a notional crime scene	Lecture, Note Taking, Power point Presentation. Completion of a Crime Scene Sketch	Discussion, Notebook review and completion of work sheet	1-3 Class Periods
W.9-10.3 W.11-12.3 9.3.LW-ENF.12 9.3.LW.2 CRP.7 CRP.12		Investigators, The Investigative Process, and the Crime Scene	Demonstrate an understanding of Crime Scene Collection Procedures.	Presentation by a member of the Cape May County Prosecutor's Office Crime Scene Unit	Question and Answer Period	1 Class Period

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W.9-10.3 W.11-12.3 9.3.LW-ENF.12 9.3.LW.2 CRP.7 CRP.12		Investigators, The Investigative Process, and the Crime Scene	1. Demonstrate an understanding on the Investigators, the investigative Process, and the Crime Scene by successfully completing a unit examination.	Students will complete a puzzle on the unit key terms and questions. Students will participate in a unit review game. Students will take the unit exam.	Collection of the puzzle, judging of the unit review game and grading of the unit exam.	2-3 Class Periods

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RI.9-10.4 RI.11-12.4 9.3.LW.2 CRP.2 CRP.12		Physical Evidence	1. Demonstrate an understanding of key terms related Physical Evidence.	Students will work in small groups to develop their definition of key terms	“Key Term Worksheet”	1-2 Class Periods
W.9-10.7 W.11-12.6 9.3.LW.2 9.3.LW.3 CRP.7 CRP.8		Physical Evidence	1. Students will distinguish between Class and Individual Characteristics 2. Understand processes for preserving footwear and tire prints and impressions 3. Summarize techniques for collecting glass and paint evidence 4. Discuss methods of collecting and storing fibers, cloth fragments, and impressions	Lecture, Note Taking, Power point Presentation	Discussion, Notebook review and completion of work sheet	1-3 Class Periods

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W.9-10.7 W.11-12.6 9.3.LW.2 9.3.LW.3 CRP.7 CRP.8		Physical Evidence	<ol style="list-style-type: none"> 1. Understand how to locate, identify, and use tools to obtain fingerprints 2. Describe the importance of forensic dentistry and odontology 3. Discuss the identification and analysis of bloodstains and spatters 4. Identify the determinations that can be made from firearm evidence 	Lecture, Note Taking, Power point Presentation	Discussion, Notebook review and completion of work sheet	1-3 Class Periods
W.9-10.7 W.11-12.6 9.3.LW.2 9.3.LW.3 CRP.7 CRP.8		Physical Evidence	<ol style="list-style-type: none"> 1. Demonstrate an understanding of Physical Evidence by successfully completing a unit examination. 	Students will complete a puzzle on the unit key terms and questions. Students will participate in a unit review game. Students will take the unit exam.	Collection of the puzzle, judging of the unit review game and grading of the unit exam.	2-3 Class Periods

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RI.9-10.4 RI.11-12.4 9.3.LW-ENF.1 9.3.LW-LEG.1 CRP.12		Interviewing and Interrogation	1. Demonstrate an understanding of key terms related to Interviewing and Interrogation.	Students will work in small groups to develop their definition of key terms	"Key Term Worksheet"	1-2 Class Periods
WHST.9-10.6 WHST.11-12.6 9.3.LW-ENF.1 9.3.LW-LEG.1 CRP.2 CRP.12		Interviewing and Interrogation	1. Explain the differences and similarities between Interviews and interrogations. 2. Identify the steps in preparing for an Interview or Interrogation. 3. Identify the various Interview/Interrogation techniques 4. Explain the methods for documenting an interview and interrogation.	Lecture, Note Taking, Power point Presentation	Discussion, Notebook review and completion of work sheet	1-3 Class Periods

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WHST.9-10.6 WHST.11-12.6 9.3.LW-ENF.1 9.3.LW-LEG.1 CRP.2 CRP.12		Interviewing and Interrogation	1. Demonstrate the ability to successfully complete an interview or interrogation during a hypothetical exercise.	Students will work in small groups and have to identify then interview the correct LCMRH staff member about a hypothetical crime that occurred in LCMRHS.	Presentation of the interview or interrogation results to the class.	1-2 Class Periods
WHST.9-10.6 WHST.11-12.6 9.3.LW-ENF.1 9.3.LW-LEG.1 CRP.2 CRP.12		Interviewing and Interrogation	1. Demonstrate an understanding of Interview and Interrogation by successfully completing a unit examination.	Students will complete a puzzle on the unit key terms and questions. Students will participate in a unit review game. Students will take the unit exam.	Collection of the puzzle, judging of the unit review game and grading of the unit exam.	2-3 Class Periods
RI.9-10.4 RI.11-12.4 9.3.LW-ENF.1 9.3.LW-LEG.1 CRP.12		Field Notes and Reporting	1. Demonstrate an understanding of key terms related to Field Notes and Reporting.	Students will work in small groups to develop their definition of key terms	“Key Term Worksheet”	1-2 Class Periods

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RI.9-10.4 RI.11-12.4 9.3.LW-ENF.1 9.3.LW-LEG.1 CRP.12		Field Notes and Reporting	1. Demonstrate an understanding of why field notes are important. 2. List six Interrogatory Investigative questions. 3. Identify formats for basic incident reports.	Lecture, Note Taking, Power point Presentation	Discussion, Notebook review and completion of work sheet	2-3 Class Period
W.9-10.7 W.11-12.6 9.3.LW-ENF.1 9.3.LW-LEG.1 CRP.11 CRP.12		Field Notes and Reporting	Demonstrate the ability to successfully complete a Report of Investigation.	Students will view a 60 seconds video on a law enforcement "incident." They will then be tasked to write a report on their observations.	Completion of their report on the incident.	1-2 Class Periods
W.9-10.7 W.11-12.6 9.3.LW-ENF.1 9.3.LW-LEG.1 CRP.12		Field Notes and Reporting	1. Demonstrate an understanding of Field Notes and Reporting by successfully completing a unit examination.	Students will complete a puzzle on the unit key terms and questions. Students will participate in a unit review game. Students will take the unit exam.	Collection of the puzzle, judging of the unit review game and grading of the unit exam.	2-3 Class Periods

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RI.9-104 RI.11-12.4 9.3.LW-ENF.1 9.3.LW-LEG.1 CRP.12		Follow-up Investigation and Investigative Resources	1. Demonstrate an understanding of key terms related to the follow-up investigation and investigative resources	Students will work in small groups to develop their definition of key terms	“Key Term Worksheet”	1-2 Class Periods
W.9-10.7 W-11-12.6 9.3.LW-ENF.1 9.3.LW-LEG.1 CRP.2 CRP.4		Follow-up Investigation and Investigative Resources.	1. Summarize the process used to determine whether a follow-up investigation is warranted. 2. Elaborate on the follow-up investigation process 3. Explain the use of neighborhood and vehicle canvasses	Lecture, Note Taking, Power point Presentation	Discussion, Notebook review and completion of work sheet	2-3 Class Period
W.9-10.7 W-11-12.6 9.3.LW-ENF.1 9.3.LW-LEG.1 CRP.2 CRP.4		Follow-up Investigation and Investigative Resources	Demonstrate the use of live and photo lineups.	Lecture, Note Taking, Power point Presentation Completion of an exercise on photo line-ups	Discussion, Notebook review and completion of work sheet. Completion of the exercise.	2-3 Class Period

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W.9-10.7 W-11-12.6 9.3.LW-ENF.1 9.3.LW-LEG.1 CRP.2 CRP.4		Follow-up Investigation and Investigative Resources	1. Explain the handling and relationship with Informants 2. Explain the role of intelligence units and types of intelligence. 3. Describe the intelligence and analytical cycle	Lecture, Note Taking, Power point Presentation (Sources of Information). Completion of an intelligence report on a notional topic	Discussion, Notebook review and completion of work sheet. Completion of the exercise.	2-3 Class Period
RI.9-10.4 RI.11-12.4 9.3.LW-ENF.12 CRP.12		The Crime Laboratory	1. Demonstrate an understanding of key terms related to the Crime Laboratory	Students will work in small groups to develop their definition of key terms	“Key Term Worksheet”	1-2 Class Periods

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W.9-10.7 W.11-12.6 9.3.LW-ENF.12 CRP.2 CRP.12		The Crime Laboratory	<ol style="list-style-type: none"> 1. Define and distinguish forensic science and criminalistics 2. Identify the importance of an Investigator's understanding of crime laboratory capabilities. 3. Distinguish the Frye test from the Daubert test. 	Lecture, Note Taking, Power point Presentation	Discussion, Notebook review and completion of work sheet	2-3 Class Period
W.9-10.7 W.11-12.6 9.3.LW-ENF.12 CRP.2 CRP.12		The Crime Laboratory	1. Demonstrate an understanding of the Crime Laboratory by successfully completing a unit examination.	Students will complete a puzzle on the unit key terms and questions. Students will participate in a unit review game. Students will take the unit exam.	Collection of the puzzle, judging of the unit review game and grading of the unit exam.	2-3 Class Periods
RI.9-10.4 RI.11-12.4 9.3.LW.2 CRP.2 CRP.12		Injury and Death Investigations	1. Demonstrate an understanding of key terms related to Injury and Death Investigations	Students will work in small groups to develop their definition of key terms	"Key Term Worksheet"	1-2 Class Periods

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W.9-10.7 W.11-12.6 9.3.LW.2 CRP.2 CRP.7 CRP.12		Injury and Death Investigations	Identify the Detective's responsibility when responding to the scene of a suspected homicide. Discuss the various stages of the medical legal examination including the autopsy Discuss information used to distinguish between homicides and suicides.	Presentation by a member of the CMCPO Major Crimes Unit.	Notebook check	1 Class Period
W.9-10.7 W.11-12.6 9.3.LW.2 CRP.2 CRP.7 CRP.12		Injury and Death Investigations	1. Demonstrate an understanding of Injury and Death Investigations by successfully completing a unit examination.	Students will complete a puzzle on the unit key terms and questions. Students will participate in a unit review game. Students will take the unit exam.	Collection of the puzzle, judging of the unit review game and grading of the unit exam.	2-3 Class Periods
RI.9-10.4 RI.11-12.4 9.3.LW.2 9.3.LW-ENF.13 CRP.2 CRP.12		Sex Related Offenses	1. Demonstrate an understanding of key terms related to sex related offenses	Students will work in small groups to develop their definition of key terms	"Key Term Worksheet"	1-2 Class Periods

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W.9-10.7 W.11-12.6 9.3.LW.2 9.3.LW-ENF.13 CRP.2 CRP.12		Sex Related Offenses	Discuss interview procedures and investigative questions for sexual assault cases Explain why women do not report rape to the police and the motivations for false rape investigations. Outline the types of physical evidence collected in rape and sexual assault cases.	Lecture, Note Taking, Power point Presentation	Discussion, Notebook review and completion of work sheet	2-3 Class Period
W.9-10.7 W.11-12.6 9.3.LW.2 9.3.LW-ENF.13 CRP.2 CRP.12		Sex Related Offenses	1. Discuss the importance of condom trace evidence 2. Recognize the common characteristics of autoerotic death and how they occur	Lecture, Note Taking, Power point Presentation	Discussion, Notebook review and completion of work sheet	2-3 Class Period

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W.9-10.7 W.11-12.6 9.3.LW.2 9.3.LW-ENF.13 CRP.2 CRP.12		Sex Related Offenses	1. Demonstrate an understanding of Sex Related Offenses by successfully completing a unit examination.	Students will complete a puzzle on the unit key terms and questions. Students will participate in a unit review game. Students will take the unit exam.	Collection of the puzzle, judging of the unit review game and grading of the unit exam.	2-3 Class Periods
RI.9-10.4 RI.11-12.4 9.3.LW-ENF.9 9.3.LW.2 CRP.2 CRP.12		Crimes Against Children	1. Demonstrate an understanding of key terms related to Crime Against Children	Students will work in small groups to develop their definition of key terms	“Key Term Worksheet”	1-2 Class Periods
W.9-10.7 W.11-12.6 9.3.LW-ENF.9 9.3.LW.2 CRP.2 CRP.7 CRP.12		Crimes Against Children	Recognize the types and patterns of burn injuries found in child abuse. Define and discuss shaken baby syndrome Explain Munchausen Syndrome by Proxy	Lecture, Note Taking, Power point Presentation	Discussion, Notebook review and completion of work sheet	2-3 Class Period

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W.9-10.7 W.11-12.6 9.3.LW-ENF.9 9.3.LW.2 CRP.2 CRP.7 CRP.12		Crimes Against Children	Understand the relationship between child pornography and sex tourism. Outline the types of child pornography Discuss sex-offender registration and community registration laws	Working in groups students will complete a Guided Reading exercise and worksheet	Completion of worksheet	1-2 Class Periods.

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W.9-10.7 W.11-12.6 9.3.LW-ENF.9 9.3.LW.2 CRP.2 CRP.7 CRP.12		Crimes Against Children	1. Demonstrate an understanding of Crimes Against Children by successfully completing a unit examination.	Students will complete a puzzle on the unit key terms and questions. Students will participate in a unit review game. Students will take the unit exam.	Collection of the puzzle, judging of the unit review game and grading of the unit exam.	2-3 Class Periods
RI.9-10.4 RI.11-12.4 9.3.LW.2 CRP.12		Robbery and Burglary	1. Demonstrate an understanding of key terms related to Robbery and Burglary	Students will work in small groups to develop their definition of key terms	“Key Term Worksheet”	1-2 Class Periods
W.-9-10.7 W.11-12.6 9.3.LW.2 CRP.2 CRP.7		Robbery and Burglary	Identify and explain the elements of Robbery and Burglary List and describe the different types of Robberies and Burglaries Describe follow-up techniques for Robberies and burglaries	Lecture, Note Taking, Power point Presentation	Discussion, Notebook review and completion of work sheet	2-3 Class Period

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W.-9-10.7 W.11-12.6 9.3.LW.2 CRP.2 CRP.7		Robbery and Burglary	Identify and explain the methods and laws associated with attacks on ATMs. Recognize Burglary tools and indicators that reflect involvement by juvenile burglars.	Lecture, Note Taking, Power point Presentation	Discussion, Notebook review and completion of work sheet	2-3 Class Period
W.-9-10.7 W.11-12.6 9.3.LW.2 CRP.2 CRP.7		Robbery and Burglary	1. Demonstrate an understanding of Robbery and Burglary by successfully completing a unit examination.	Students will complete a puzzle on the unit key terms and questions. Students will participate in a unit review game. Students will take the unit exam.	Collection of the puzzle, judging of the unit review game and grading of the unit exam.	2-3 Class Periods
RI.9-10.4 RI.11-12.4 9.3.LW.2 CRP.12		Larceny – Theft and White Collar Crime	Demonstrate an understanding of key terms related to Larceny – Theft and White Collar Crime	Students will work in small groups to develop their definition of key terms “Key Term Worksheet”	Key Term Worksheet	1 Class Period

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W.9-10.7 W.11-12.6 9.3.LW.2 CRP.2 CRP.7		Larceny – Theft and White Collar Crime	Define White Collar Crime from two different perspectives. Explain the various methods of Identity Theft Define and describe a variety of methods to launder money.	Lecture, Note Taking, Power point Presentation	Discussion, Notebook review and completion of work sheet	2-3 Class Period
W.9-10.7 W.11-12.6 9.3.LW.2 CRP.2 CRP.7		Larceny – Theft and White Collar Crime	Demonstrate an understanding of check fraud, embezzlement and Identity Theft.	Students will view a presentation of “Catch Me If You Can” which is based on the real life story of Frank Abignale Jr., and infamous check forger.	Students will prepare a one page overview of the film.	3-4 Class Periods

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W.9-10.7 W.11-12.6 9.3.LW.2 CRP.2 CRP.7		Larceny – Theft and White Collar Crime	1. Demonstrate an understanding of Larceny – Theft and White Collar Crime by successfully completing a unit examination.	Students will complete a puzzle on the unit key terms and questions. Students will participate in a unit review game. Students will take the unit exam.	Collection of the puzzle, judging of the unit review game and grading of the unit exam.	2-3 Class Periods
RI.9-10.4 RI.11-12.4 9.3.LW-COR.4 9.3.LW.2 CRP.7 CRP.12		Computer Crime	Demonstrate an understanding of key terms related to Computer Crime.	Students will work in small groups to develop their definition of key terms “Key Term Worksheet”	Key Term Worksheet	1 Class Period
W.9-10.7 W.11-12.6 9.3.LW-COR.4 9.3.LW.2 CRP.2 CRP.7		Computer Crime	<ol style="list-style-type: none"> 1. Discuss computer as an instrumentality of crime. 2. Understand the tools that computer criminals use to commit crimes. 3. Discuss the tools utilized to investigate computer crimes. 	Lecture, Note Taking, Power point Presentation	Discussion, Notebook review and completion of work sheet	2-3 Class Period

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W.9-10.7 W.11-12.6 9.3.LW-COR.4 9.3.LW.2 CRP.2 CRP.7		Computer Crime	Demonstrate an understanding of computer media investigated by law enforcement personnel.	Presentation by Detective from CMCPO Computer Crimes Unit.	Discussion and Note taking.	1-2 Class Periods
W.9-10.8 W.11-12.8 9.3.LW.2 CRP.2 CRP.7 CRP.12		State of New Jersey Boater Safety Certification	1. Describe State of NJ rules, regulations and laws pertaining to the use of jet skis and small vessels. 2. Cite safety equipment required on vessels operating in State of NJ waters. 3. Successfully complete State of NJ Boater Safety Course	Presentation by a State of New Jersey Boater Safety Instructor then successful completion of a Boater Safety examination.	Completion of Boater Safety Booklet and Certification Exam.	8 Hours of Instruction.