

TITLE: **Intro to Terrorism & Forensics**
Law Enforcement and Public Safety II
Grade 10-12
Course Code # 952 **5 credits**

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DATE REVIEWED/REVISED:

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SCOPE AND SEQUENCE

I. The Definition and History of Terrorism

- Ch. 1 In Search of a Definition for Terrorism
- Ch. 2 A Brief History of Terrorism

II. Terrorism and the United States

- Ch. 3 The United States of America and 9/11

III. Terrorism Around the World

- Ch. 4 Canada and the Caribbean
- Ch. 5 Great Britain and Northern Ireland
- Ch. 6 Western Europe
- Ch. 7 Eastern Europe and the Balkans
- Ch. 8 North Africa and the Middle East
- Ch. 9 The Persian Gulf
- Ch. 10 Northeast, Central and Southern Africa
- Ch. 11 Southern and Southeast Asia
- Ch. 12 The Pacific Rim
- Ch. 13 Latin America and South America

IV. The War on Terror

- Ch. 14 Countering Terrorism
- Ch. 3 The Department of Homeland Security and USA Patriot ACT

Course Law Enforcement and Public Safety II CB

Unit Terrorism

Applicable District Outcome: _____

Process Goals: _____

New Jersey Core Curriculum Standards/CPI's	Essential Questions	Content	Instructional Objectives	Activities	Assessment	Suggested Timeframe
RI.9-10.4 RI.11-12.4 9.3.LW-ENF.11 CRP.7		Defining Terrorism	<ol style="list-style-type: none"> 1. Understand the many different definitions of terrorism 2. Identify how the definitions have evolved 3. Recognize that the definition will continue to change and evolve 	Guided reading activity and homework assignment	Worksheet – “FBI, DOD, United Nations” Definitions	1-2 Class Periods
RI.9-10.4 RI.11-12.4 9.3.LW-ENF.11 CRP.7		Defining Terrorism	<ol style="list-style-type: none"> 1. Demonstrate an understanding of key terms related to terrorism 	Students will work in small groups to develop their definition of key terms	“Key Term Worksheet”	1-2 Class Periods
W.9-10.7 W.11-12.6 9.3.LW-ENF.11 CRP.2 CRP.7		Qualities and structures of Terrorist Groups	<ol style="list-style-type: none"> 1. Identify the various structures of terrorists groups 2. Identify Common qualities of a Terrorist and methods utilized by them 	Lecture Note-taking Discussion	Notebook check Discussion	1 Class Period

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W.9-10.7 W.11-12.6 9.3.LW-SEC,18 9.3.LW-ENF.11 CRP.8 CRP.7		A Brief History of Terrorism	<ol style="list-style-type: none"> 1. Describe how the use of terrorism has evolved 2. Explain the multiple points of view on the topic of historical terrorism 3. Understand how Rogue states play a key role in global terrorism 	Reading and Homework assignment.	Discussion and collection of homework	1-2 Class Periods
RI.9-10.4 RU.11-12.4 9.3.LW-ENF.11 CRP.7		Defining historic terms of Terrorism	<ol style="list-style-type: none"> 1. Demonstrate an understanding of key terms related to the history of terrorism 	Students will work in small groups to develop their definition of key terms	“Key Term Worksheet”	1-2 Class Periods
W.9-10.7 W.11-12.6 9.3.LW-SEC,18 9.3.LW-ENF.11 CRP.8 CRP.7		State Sponsored Terrorism Vs. Religious Terrorism	<ol style="list-style-type: none"> 1. Students will understand the difference between State Sponsored Terrorism and Religious Terrorism 2. Students will define “Islamism” and “Jihad” 3. Explain how Terrorists utilize the media and the media coverage of Terrorist acts 	Lecture/Note taking	Discussion Notebook check	1-2 Class Periods

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W.9-10.7 W.11-12.6 9.3.LW-ENF.11 9.3.LW-SEC.18 CRP.4 CRP.7		September 11, 2001	<ol style="list-style-type: none"> 1. Identify the events that lead to 9/11 2. Complete a time-line of the events leading up to 9/11 3. Demonstrate an understanding of what occurred on the four hijacked flights on 9/11 	Presentation of National Geographic DVD "Inside 911"	Completion of a series of Video Guides and Class Discussion	6-10 Class Periods
W.9-10.7 W.11-12.6 9.3.LW-ENF.11 9.3.LW-SEC.18 CRP.4 CRP.7		September 11, 2001	Understand what occurred during the attack on the Pentagon on 9/11	Presentation of "Discovery Channel" DVD "Attack on the Pentagon"	Completion of a video guide and class Discussion	1 Class Period

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W.9-10.7 W.11-12.6 9.3.LW-ENF.11 9.3.LW-SEC.18 CRP.4 CRP.7		September 11, 2001	<ol style="list-style-type: none"> 1. Identify members of NYPD Emergency Service Unit who died on 9/11 and their efforts to save lives in the World Trade Center(s) 2. See how "America's Favorite Past Time" (Baseball) helped galvanize a nation after the attacks of 9/11 	Review of the Documentary "Twin Towers" DVD HBO Documentary "Nine Innings From Ground Zero"	Completion of Video Guides and class discussion	2-4 Class Period
W.9-10.7 W.11-12.6 9.3.LW-ENF.11 9.3.LW-SEC.18 CRP.4 CRP.7		September 11, 2001	Demonstrate an understanding of the heroic efforts of the passengers of United Flight #93 on 9/11	Review of the movie "United #93"	Completion of Video Guide and Class Discussion"	1-2 Class Periods
RI.9-10.4 RI.11-12.4 9.3.LW-ENF.11 9.3.LW-SEC.18 9.3.LW-LEG.4 CRP.2		The United States of America	<ol style="list-style-type: none"> 1. Demonstrate an understanding of key terms related to domestic and international terrorism in the United States 	Students will work in small groups to develop their definition of key terms	"Key Term Worksheet"	1-2 Class Periods

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W.9-10.7 W.11-12.6 9.3.LW-ENF.11 9.3.LW-SEC.18 CRP.12		Domestic Terrorism in the U.S.	Review, expand, elaborate on prior and present Domestic Terror Groups in the U.S. to include the Black Panthers, KKK, SLA	Lecture Note taking	Discussion Notebook check	1-2 Class Periods
W.9-10.7 W.11-12.6 9.3.LW-ENF.11 9.3.LW-SEC.18 CRP.12		Terrorism in Canada and the Caribbean	1. Demonstrate an understanding of key terms related to Terrorism in Canada and the Caribbean	Students will work in small groups to develop their definition of key terms	“Key Term Worksheet”	1-2 Class Periods

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W.9-10.7 W.11-12.6 9.3.LW-ENF.11 9.3.LW-SEC.18 CRP.12		Terrorism in Canada and the Caribbean	<ol style="list-style-type: none"> 1. Identify terrorist groups operating in Canada 2. Identify terrorist groups operating in Puerto Rico, Haiti and Cuba 	Lecture Notes	Class Discussion and Notebook check	1-2 Class Periods
W.9-10.7 W.11-12.6 9.3.LW-ENF.11 9.3.LW-SEC.18 CRP.12		Terrorism in Great Britain and Northern Ireland	<ol style="list-style-type: none"> 1. Students will demonstrate an understanding of the History of Ireland under British Rule 2. Students will demonstrate an understanding of the formation of an "Irish Free State" and the division of Ireland 	Lecture Notes	Notebook check Discussion	1 Class Period
RI.9-10.4 RI.11-12.4 9.3.LW-ENF.11 9.3.LW-SEC.18 CRP.2 CRP.12		Terrorism in Great Britain and Northern Ireland	<ol style="list-style-type: none"> 1. Demonstrate an understanding of key terms related to Terrorism in Great Britain and Northern Ireland 	Students will work in small groups to develop their definition of key terms	"Key Term Worksheet"	1-2 Class Periods

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W.9-10.7 W.11-12.6 9.3.LW-ENF.11 9.3.LW-SEC.18 CRP.2 CRP.12		Political and Terrorist groups in Britain and Northern Ireland	<ol style="list-style-type: none"> 1. Describe how the Irish Republican Army (IRA) and Provisional IRA (PIRA) came to fruition 2. Identify other groups operating in Northern Ireland involved in the continuing conflict in Northern Ireland 3. Identify the following groups INLA, RIRA, DAAD, CIRA, UVF and UDP 	Independent Reading followed by class discussion	Assessment worksheet – Terror and Political Groups”	2-3 Class Periods
W.9-10.7 W.11-12.6 9.3.LW-ENF.11 9.3.LW-SEC.18 CRP.2 CRP.12		IRA involvement with International Terror Groups	Identify International Terror groups affiliated with or cooperating with PIRA/IRA	Lecture Notes Discussion	Discussion Notebook check	1 Class Period
WHST.9-10.6 WHST.11-12.6 9.3.LW-ENF.11 9.3.LW-SEC.18 CRP.11 CRP.12		Western Europe	<ol style="list-style-type: none"> 1. Identify Terror Groups operating in and around Spain, France, Germany, Italy, Greece, Turkey and the Netherlands 	Working in Groups, students will research a Western Europe Country then identify the Terror Groups operating in that particular region.	Product turned in and presented by group	2-3 Class Periods

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RI.9-10.4 RI.11-12.4 9.3.LW-ENF.11 9.3.LW-SEC.18 CRP.2 CRP.12		Western Europe	Demonstrate an understanding of key terms related to Terrorism in Western Europe	Students will work in small groups to develop their definition of key terms "Key Term Worksheet"	Key Term Worksheet	1 Class Period
W.9-10.7 W.11-12.6 9.3.LW-ENF.11 9.3.LW-SEC.18 CRP.2		3/11/2004 Train Bombing in Madrid, Spain	Identify the terror group(s) suspected of involvement in the 3/11/2004 bombing and the subsequent impact upon Spain politics	Discussion Notes	Notebook check Questions/answers of students	1 Class Period
W.9-10.7 W.11-12.6 9.3.LW-ENF.11 9.3.LW-SEC.18 CRP.2		France and Germany	Identify Terrorist Groups operating in and around France and Germany	Discussion Notes	Notebook check Questions/answers of students	1 Period

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W.9-10.7 W.11-12.6 9.3.LW-ENF.11 9.3.LW-SEC.18 CRP.2 CRP.11		1972 German Olympics	1. Demonstrate and understanding of the events that transpired during the German Olympics in 1972 involving the "Black September" Terror Group and Israeli athletes	Review of Bud Greenspan's Showtime documentary on the 1972 Munich Olympics	Completion of a DVD Video Guide	2-3 Class Period
W.9-10.7 W.11-12.6 9.3.LW-ENF.11 9.3.LW-SEC.18 CRP.2 CRP.11		Italy, Greece and Turkey	Identify Terrorist Groups operating in and around Italy, Greece and Turkey to include the Red Brigade, November 17, ELA, DEV Sol, PKK and Turkish Hezbollah	Working in Groups, students will research an Italian, Greek or Turkish Terror Group operating in that particular region.	Product turned in and presented by group	2-4 Class Periods
RI.9-10.4 RI.11-12.4 9.3.LW-ENF.11 9.3.LW-SEC.18 CRP.2		Eastern Europe	Demonstrate an understanding of key terms related to Terrorism in Eastern Europe	Students will work in small groups to develop their definition of key terms "Key Term Worksheet"	Key Term Worksheet	1 Class Period

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W.9-10.7 W.11-12.6 9.3.LW-ENF.11 9.3.LW-SEC.18 CRP.2 CRP.8		Russia, Chechnya, Yugoslavia, and Bulgaria	Identify Terrorist Groups operating in and around Russia, Chechnya, Yugoslavia, and Bulgaria	Discussion Notes	Notebook check Questions/answers of students	1-2 Periods
W.9-10.7 W.11-12.6 9.3.LW-ENF.11 9.3.LW-SEC.18 CRP.2 CRP.8		Russia	<ol style="list-style-type: none"> 1. Develop a timeline for the History of the USSR/Russia 2. Discuss how the "Secret Police" came to fruition and were utilized 3. Identify Russia's "School of Terror" and name one of its most famous graduates (Carlos the Jackal) 	Guided Practice	Worksheet – "Russia"	1-2 Class Periods
W.9-10.7 W.11-12.6 9.3.LW-ENF.11 9.3.LW-SEC.18 CRP.2 CRP.8		Yugoslavia	<ol style="list-style-type: none"> 1. Discuss the assassination of Archduke Ferdinand and how this act started WWI 2. Research the War Crimes Trial of Slobodan Milosevic 	Students will research the International Crime Tribunal website and identify the crimes committed by Milosevic	Worksheet – "Slobodan Milosevic"	1-2 Class Periods

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RI.9-104 RI.11-12.4 9.3.LW-ENF.11 9.3.LW-SEC.18 CRP.2 CRP.7		North Africa and the Middle East	Demonstrate an understanding of key terms related to Terrorism in North Africa and the Middle East	Students will work in small groups to develop their definition of key terms "Key Term Worksheet"	Key Term Worksheet	1 Class Period
RI.9-104 RI.11-12.4 9.3.LW-ENF.11 9.3.LW-SEC.18 CRP.2 CRP.7		Israel	<ol style="list-style-type: none"> 1. Describe how Israel came into existence to include the "Balfour Declaration" 2. A History of the Stern Gang and "Irgun" 3. Describe Israeli "expansionism" and protests by Egypt and Palestine 	History of Israel Packet	Packet to be turned in as an assignment	1 Class Period
W.9-10.7 W.11-12.6 9.3.LW-ENF.11 9.3.LW-SEC.18 CRP.2 CRP.7		Middle East Terror Groups	Identify and explain the following terror and political groups: PLO, PFLP, PLF, Al-Fatah, Abu Nidal, and Hamas	Lecture and Class Discussion. Completion of a fill in the blank worksheet	Collection of worksheet	1-2 Class Periods

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W.9-10.7 W.11-12.6 9.3.LW-ENF.11 9.3.LW-SEC.18 CRP.2 CRP.7		Jordan and Lebanon	<ol style="list-style-type: none"> 1. Identify and discuss terror groups operating in Jordan and Lebanon 2. Demonstrate an understanding of the difference between the Sunni and Shi'a Sects if Islam 	Class discussion on groups operating in Jordan and Lebanon. Sunni and Shi's Worksheet	Lecture notes and collection of Sunni and Shi'a Worksheet	1-2 Class Periods
W.9-10.7 W.11-12.6 9.3.LW-ENF.11 9.3.LW-SEC.18 CRP.2 CRP.7		Syria, Egypt and Libya	Identify and discuss terror groups and operations in Syria, Egypt and Libya	Class Discussion and notes on The Muslim Brotherhood, Jamaat al-Islamiyya and Egyptian jihad	Lecture Notes	1-2 Class Periods.
RI.9-10.4 RI.11-12.4 9.3.LW-ENF.11 9.3.LW-SEC.18 CRP.2 CRP.7 CRP.12		The Persian Gulf	Demonstrate an understanding of key terms related to Terrorism in the Persian Gulf	Students will work in small groups to develop their definition of key terms "Key Term Worksheet"	Key Term Worksheet	1 Class Period

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W.9-10.7 W.11-12.6 9.3.LW-ENF.11 9.3.LW-SEC.18 CRP.2 CRP.7 CRP.12		Saudi Arabia	Describe how Saudi Arabia is governed by “Sharia” (Islamic Law). Describe how the invasion of Kuwait by Iraq had a major impact on Saudi Arabia and its alliance with the United States. Discuss the objectives of Al Qaeda in Saudi Arabia	Lecture Notes	Notebook check Target questions for students	1 Class Period
W.9-10.7 W.11-12.6 9.3.LW-ENF.11 9.3.LW-SEC.18 CRP.2 CRP.7 CRP.12		Iraq	1. Describe the religious background of the citizens of Iraq 2. Understand how Saddam Hussein came to power and his rule in Iraq 3. Describe how Hussein’s reign came to an end	Completion of an “Iraq and Saddam Hussein” worksheet	Review of the Worksheet	1 Class Period

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W.9-10.7 W.11-12.6 9.3.LW-ENF.11 9.3.LW-SEC.18 CRP.2 CRP.7 CRP.12		Iraq and Iran	1. Identify the Terror Groups operating in Iraq prior to and after the departure of Hussein 2. Describe the difference between Insurgency and Terrorism 3. Identify terror groups operating in Iran 4. Describe Iran's anti-US feelings and their efforts to acquire nuclear weapons	Lecture Notes and Independent reading assignment	Notebook check	1 Class Period
RI.9-10.4 RI.11-12.4 9.3.LW-ENF.11 9.3.LW-SEC.18 CRP.2 CRP.7 CRP.12		Northeast, Central, and Southern Africa	Demonstrate an understanding of key terms related to Terrorism in Northeast, Central, and Southern Africa	Students will work in small groups to develop their definition of key terms "Key Term Worksheet"	Key Term Worksheet	1 Class Period

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W.9-10.7 W.11-12.6 9.3.LW-ENF.11 9.3.LW-SEC.18 CRP.2 CRP.7 CRP.12		Somalia and Uganda	1. Delineate why Somalia is frequently associated with Terrorist activity 2. Describe the events that resulted in the "Black Hawk Down" episode and which terror group was actively involved. 3. Describe the reign of terror of General Idi Amin Dada	Lecture and Class discussion	Class Notes and Notebook check	1 Class Period
W.9-10.7 W.11-12.6 9.3.LW-ENF.11 9.3.LW-SEC.18 CRP.2 CRP.7 CRP.12		Uganda	Describe the events that lead to "The Raid on Entebbe" by Israeli Special Forces. Identify the Terrorist Group responsible for the hijacking of an Air France flight bound from Tel Aviv to Paris	Review of the DVD "Raid on Entebbe" and completion of a Video Guide	Collection of the video guide	1 Class Period

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WHST.9-10.6 WHST.11-12.6 9.3.LW-ENF.11 9.3.LW-SEC.18 CRP.2 CRP.7		Zimbabwe, South Africa, Angola, Rwanda and Nigeria	1. Identify Terrorist groups to include the Zanu-PF 5 Brigade, AWB, ANC, PAGAD, Boeremag and MEND	Working in Groups, students will research one of the groups and present their finding to the class	Group Presentation	2-3 Class Periods
RI.9-10.4 RI.11-12.4 9.3.LW-ENF.11 9.3.LW-SEC.18 CRP.2 CRP.7 CRP.12		Southern and Southeast Asia	Demonstrate an understanding of key terms related to Terrorism in Southern and Southeast Asia	Students will work in small groups to develop their definition of key terms "Key Term Worksheet"	Key Term Worksheet	1 Class Period
W.9-10.7 W.11-12.6 9.3.LW-ENF.11 9.3.LW-SEC.18 CRP.2 CRP.7 CRP.12		India and Pakistan	Demonstrate an understanding of the history of these two countries and how today conflicts continue to occur between the two governments that has lead to the formation of Terror Groups in their respective countries.	Working in groups students will complete a Guided Reading exercise and worksheet	Completion of worksheet	1-2 Class Periods.

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W.9-10.7 W.11-12.6 9.3.LW-ENF.11 9.3.LW-SEC.18 CRP.2 CRP.7 CRP.12		Pakistan	1. Describe the reason for the assassination of two CIA employees in Langley, Va, by Mir Aimal Kansi 2. Describe what occurred subsequent to the U.S. conviction of Kansi that resulted in U.S. deaths in Pakistan	Review of "Investigation Discovery" DVD on the CIA Attack. Note Taking and Class Discussion.	Completion of "CIA Attack" worksheet and review of notebooks	1-2 Class Periods
W.9-10.7 W.11-12.6 9.3.LW-ENF.11 9.3.LW-SEC.18 CRP.2 CRP.7		Afghanistan	1. Elaborate, discuss, review and expound Afghanistan's involvement in Terrorist activity by the Taliban and Al Qaeda 2. Discuss how the Taliban's involvement in the distribution of heroin (NarcoTerrorism) has assisted them in their terror activities	Notes Lecture	Discussion Notebook check	1-2 Class Period

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RI.9-10.4 RI.11-12.4 9.3.LW-ENF.11 9.3.LW-SEC.18 CRP.2 CRP.7 CRP.12		The Pacific Rim	Demonstrate an understanding of key terms related to Terrorism in the Pacific Rim	Students will work in small groups to develop their definition of key terms "Key Term Worksheet"	Key Term Worksheet	1 Class Period
W.9-10.7 W.11-12.6 9.3.LW-ENF.11 9.3.LW-SEC.18 CRP.2 CRP.7 CRP.12		Japan, Republic of the Philippines, Indonesia and Australia	Develop an understanding of Terrorist Groups operating in Japan, RP, Indonesia and Australia	Working in small groups, students will research a terrorist group operating in this region and present their finding to the class	Group presentation	2-3 Class Periods

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W.9-10.7 W.11-12.6 9.3.LW-ENF.11 9.3.LW-SEC.18 CRP.2 CRP.7 CRP.12		RP and Indonesia	<ol style="list-style-type: none"> Summarize the terror groups “New People Army,” “Abu Sayyaf Group,” and “Jemaah Islamiyah” operating in the RP and Indonesia respectively Identify the objectives of these groups and their efforts to form an independent Islamic or Communist state. 	Reading assignment and completion of a worksheet on the NPA, ASG and JI	Collection of Worksheet	1 Class Period
RI.9-10.4 RI.11-12.5 9.3.LW-ENF.11 9.3.LW-SEC.18 CRP.2 CRP.7 CRP.12		Latin and South America	Demonstrate an understanding of key terms related to Terrorism in the Pacific Rim	Students will work in small groups to develop their definition of key terms “Key Term Worksheet”	Key Term Worksheet	1 Class Period

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W.9-10.7 W.11-12.6 9.3.LW-ENF.11 9.3.LW-SEC.18 CRP.2 CRP.7 CRP.12		Latin and South America	Develop an understanding of Terrorist Groups operating in Latin and South America to include Mexico, Honduras, El Salvador, Nicaragua, Columbia and Brazil	Working in small groups, students will research a terrorist group operating in this region and present their finding to the class	Group presentation	2-3 Class Periods
W.9-10.7 W.11-12.6 9.3.LW-ENF.11 9.3.LW-SEC.18 CRP.2 CRP.7 CRP.12		Central America	Identify and explain how Central American street gangs have become a major concern for U.S. Law Enforcement Authorities. Students will demonstrate an understanding of 18 th Street Gang aka "Mara 18" and "Mara Salvatuchra 13" aka MS 13 and their activities in the U.S. and Central America	Reading assignment and completion of a work sheet on Mara 18 and MS 13	Review and collection of work sheet	1 Class Period

Course US HISTORY II CBUnit Course Review – Final Exam

Applicable District Outcome: _____

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New Jersey Core Curriculum Standards/CPI's	Essential Questions	Content	Instructional Objectives	Activities	Assessment	Suggested Timeframe
W.9-10.7 W.11-12.6 9.3.LW-ENF.11 9.3.LW-SEC.18 CRP.2 CRP.7 CRP.12		Colombia	1. Discuss Drug cartels operating in Colombia and their involvement in Narco-Terrorism. 2. Students will demonstrate an understanding of the Colombian Terror Group "FARC" and their activities in Colombia	Lecture notes and class discussion. Presentation of a National Geographic DVD on the FARC in Colombia	Review of notes and collection of FARC Video Guide	1-2 Class Periods
RI.9-10.4 RI.11-12.4 9.3.LW-ENF.11 9.3.LW-SEC.18 CRP.2 CRP.7 CRP.12		Countering Terrorism	Demonstrate an understanding of key terms related to Countering Terrorism.	Students will work in small groups to develop their definition of key terms "Key Term Worksheet"	Key Term Worksheet	1 Class Period

Course US HISTORY II CB

Unit Course Review – Final Exam

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W.9-10.7 W.11-12.6 9.3.LW-ENF.11 9.3.LW-SEC.18 CRP.2 CRP.7 CRP.12		Countering Terrorism	<ol style="list-style-type: none"> 1. Identify Domestic and International Law Enforcement and Intelligence Agencies combating Terrorism 2. Identify the tools used at airports to combat Terrorism 3. Describe the technique of passenger profiling at airports 4. Describe other techniques utilized to combat terrorism to include SPOT and Sky Marshals 	Question and answer session after guided reading assignment. Class Discussion	Notes and “countering Terrorism” worksheet	1-2 Class Periods
W.9-10.7 W.11-12.6 9.3.LW-ENF.11 9.3.LW-SEC.18 9.3.LW-LEG.4 CRP.2 CRP.7 CRP.12		U.S. Department of Homeland Security	Elaborate how the DHS came to fruition after 9/11. Identify the five directorates of DHS and their responsibilities. Identify the agencies and organizations comprised of the five directorates	Media Center research activity and completion of a DHS worksheet	Discussion and collection of DHS worksheet	1-2 Class Periods

Course US HISTORY II CB

Unit Course Review – Final Exam

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Process Goals: _____

New Jersey Core Curriculum Standards/CPI's	Essential Questions	Content	Instructional Objectives	Activities	Assessment	Suggested Timeframe
W.9-10.7 W.11-12.6 9.3.LW-ENF.11 9.3.LW-SEC.18 9.3.LW-LEG.4 CRP.2 CRP.7 CRP.12		U.S. Patriot Act	1. Describe how the USA Patriot Act came to fruition 2. Explain the elements of the Patriot Act that enable U.S. Law Enforcement to combat Terrorism more effectively 3. Discuss if the ACT justifies the infringement of Civil Liberties of U.S. Citizens	Research Activity and Class Debate	Worksheet – “USA Patriot Act” and class debate.	2-3 Class Periods

SCOPE AND SEQUENCE

I. Defining Forensics

Ch. 1 Introduction

II. The Crime Scene

Ch. 2 The Crime Scene

Ch. 3 Physical Evidence

III. Types of Evidence

Ch. 4 Properties of Matter and analysis of Glass

Ch. 5 Drugs

Ch. 6 Forensic Toxicology

Ch. 14 Fingerprinting

Ch. 15 Firearms, Tool Marks, and Other Impressions

Ch. 16 Document Examination

Ch. 17 Computer Forensics

Ch. 18 Forensic Science and the Internet

Ch. 10 Trace Evidence I: Hair and Fibers

Ch. 11 Trace Evidence II: Metals, Paint, and Soil

Ch. 9 DNA: The Indispensable Forensic Science Tool

New Jersey Core Curriculum Standards/CPI's	Essential Questions	Content	Instructional Objectives	Activities	Assessment	Suggested Timeframe
RI.9-10.4 RI.11-12.4 9.3LW-LEG.5 CRP.2 CRP.7		Defining Forensics	1. Define forensic science and list the major disciplines it encompasses	Guided reading activity and homework assignment	Worksheet – Definition and Scope of Forensic Science”	1-Class Period
RI.9-10.4 RI.11-12.4 9.3LW-LEG.5 CRP.2 CRP.7		Defining Forensics	1. Demonstrate an understanding of key terms related to forensic science	Students will work in small groups to develop their definition of key terms	“Key Term Worksheet”	1-2 Class Periods
W.9-10.7 W.11-12.8 9.3LW-LEG.5 CRP.2 CRP.7		Defining Forensics	1. Give examples of typical crime laboratories as they exist on the national, state and local levels of government in the United States 2. Describe the services of a typical comprehensive crime laboratory in the criminal justice system	Students will complete a cross-word puzzle that identifies the responsibilities of various sections of a crime lab	Cross word puzzle on crime labs	1 Class Period

New Jersey Core Curriculum Standards/CPI's	Essential Questions	Content	Instructional Objectives	Activities	Assessment	Suggested Timeframe
W.9-10.7 W.11-12.8 9.3.LW.2 9.3LW-LEG.5 CRP.2 CRP.7		Defining Forensics	<ol style="list-style-type: none"> 1. Explain the different approaches espoused by the Frye and Daubert decisions to the admissibility of scientific evidence in the courtroom 2. Explain the role and responsibilities of the expert witness 3. Introduce the student to other areas of forensic science that requires expertise in a specialized area 	Reading and Homework assignment.	Discussion and collection of homework	1-2 Class Periods
W.9-10.7 W.11-12.8 9.3.LW.2 9.3LW-LEG.5 CRP.2 CRP.7		Defining Forensics	<ol style="list-style-type: none"> 1. Demonstrate an understanding of Locard's Exchange Principle in Action 	Students will participate in a lab exercise concerning Locard's Exchange Principle	"Completion of a lab exercise"	1-2 Class Periods
W.9-10.7 W.11-12.8 9.3.LW.2 9.3LW-LEG.5 CRP.2 CRP.7		Defining Forensics	<ol style="list-style-type: none"> 1. Students will use deductive reasoning in a case study 	Students will be provided facts concerning a hypothetical case then use deductive reasoning in solving the case. This will be a group activity	Completion of a case study	1-2 Class Periods

New Jersey Core Curriculum Standards/CPI's	Essential Questions	Content	Instructional Objectives	Activities	Assessment	Suggested Timeframe
W.9-10.7 W.11-12.8 9.3.LW.2 9.3LW-LEG.5 CRP.2 CRP.7		The Crime Scene	<ol style="list-style-type: none"> 1. Students will be able to define physical evidence 2. Discuss the responsibilities of the first police officer who arrives at a crime scene 3. Explain the steps to be taken for thoroughly recording the crime scene 	Guided reading activity and homework assignment	Worksheet – Physical Evidence and the Crime Scene	1-Class Period
RI.9-104 RI.11-12.4 9.3.LW.2 9.3LW-LEG.5 CRP.2 CRP.8		The Crime Scene	Students will work in small groups to develop their definition of key terms	“Key Term Worksheet”	Collection of the key term worksheet	1 Class Period

New Jersey Core Curriculum Standards/CPI's	Essential Questions	Content	Instructional Objectives	Activities	Assessment	Suggested Timeframe
W.9-10.8 W.11-12.8 9.3.LW.2 9.3LW-LEG.5 CRP.2 CRP.12		The Crime Scene	<ol style="list-style-type: none"> 1. Students will describe proper procedures for conducting a systematic search of crime scenes for physical evidence 2. Describe proper techniques for packaging common types of physical evidence 3. Review the proper collection and packaging of common types of evidence. 	Guided reading activity and completion of a crime scene search exercise using proper search techniques. Completion of a worksheet on the proper collection and packaging of different types of evidence.	Teacher observation of proper crime scene search techniques. Collection of the worksheet on evidence collection and preservation.	2-4 Class Period
W.9-10.8 W.11-12.8 9.3.LW.2 9.3LW-LEG.5 CRP.2 CRP.12		The Crime Scene	<ol style="list-style-type: none"> 1. Students will define the chain of custody. 2. Discuss the role of forensic pathologist, entomologist, and anthropologist at homicide crime scenes. 	Students will complete a "matching" worksheet on the chain of custody and responsibilities of various crime scene professionals	Collection and grading of the worksheet	1-2 Class Periods

New Jersey Core Curriculum Standards/CPI's	Essential Questions	Content	Instructional Objectives	Activities	Assessment	Suggested Timeframe
W.9-10.8 W.11-12.8 9.3.LW.2 9.3LW-LEG.5 CRP.2 CRP.12 CRP.8		The Crime Scene	1. Students will use deductive reasoning in a case study	Students will be provided facts concerning a hypothetical case then use deductive reasoning in solving the case. This will be a group activity	Completion of a case study	1-2 Class Periods
RI.9-10.8 RI.11-12.8 9.3.LW-LEG.5 CRP.2 CRP.7		Physical Evidence	Students will work in small groups to develop their definition of key terms	“Key Term Worksheet”	Collection of the key term worksheet	1 Class Period

New Jersey Core Curriculum Standards/CPI's	Essential Questions	Content	Instructional Objectives	Activities	Assessment	Suggested Timeframe
W.9-10.7 W.11-12.6 9.3.LW.2 9.3.LW-LEG.5 CRP.2 CRP.7		Physical Evidence	<ol style="list-style-type: none"> 1. List the common types of physical evidence encountered at a crime scene. 2. Explain the difference between the identification and comparison of physical evidence 3. Define individual and class characteristics. Give examples of physical evidence possessing these characteristics. 4. Discuss the value of class evidence to a criminal investigation. 	Students will read the Wayne Williams case study then identify common pieces of physical evidence, explain the difference between the identification and comparison of physical evidence and identify individual and class characteristics.	Completion and collection of a worksheet on the Wayne Williams investigation.	1-2 Class Periods

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New Jersey Core Curriculum Standards/CPI's	Essential Questions	Content	Instructional Objectives	Activities	Assessment	Suggested Timeframe
W.9-10.7 W.11-12.6 9.3.LW.2 9.3.LW-LEG.5 CRP.2 CRP.7		Physical Evidence	<ol style="list-style-type: none"> List the number and types of computerized data bases relating to physical evidence that are currently in existence Explain the purpose physical evidence plays in reconstructing the events surrounding the commission of a crime 	<p>Students will be provided access to laptop computers and conduct research on CODIS and AFIS databases and capabilities.</p> <p>http://www.dna.gov/dna-databases/codis</p> <p>http://www.fbi.gov/hq/cjisd/iafis.htm</p>	Completion of a one page paper on the two databases.	1-2 Class Periods
W.9-10.7 W.11-12.6 9.3.LW.2 9.3.LW-LEG.5 CRP.2 CRP.7		Physical Evidence	<ol style="list-style-type: none"> Students will participate in a laboratory exercise involving bite mark impressions. 	Students will be provide a case study and asked to identify the individual who left bite mark impressions on a victim.	Participation in a case study and collection of a case study work sheet.	1-2 Class Periods
RI.9-10.8 RI.11-12.8 9.3.LW-LEG.5 CRP.2 CRP.7		Properties of Matter and Analysis of Glass	Students will work in small groups to develop their definition of key terms	“Key Term Worksheet”	Collection of the key term worksheet	1 Class Period

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New Jersey Core Curriculum Standards/CPI's	Essential Questions	Content	Instructional Objectives	Activities	Assessment	Suggested Timeframe
RI.9-10.8 RI.11-12.8 9.3.LW-LEG.5 CRP.2 CRP.7		Properties of Matter and Analysis of Glass	<ol style="list-style-type: none"> 1. Students will state how to examine glass fractures to determine direction of impact for a projectile. 2. Describe the proper collection of glass evidence. 	Independent Reading followed by class discussion	Assessment worksheet – Glass examination and collection	1-2 Class Periods
RI.9-10.4 RI.11-12.4 9.3.LW-LEG.5 CRP.2 CRP.7		Drugs	Students will work in small groups to develop their definition of key terms	“Key Term Worksheet”	Collection of the key term worksheet	1 Class Period
W.9-10.7 W.11-12.6 9.3.LW-LEG.5 CRP.2 CRP.7		Drugs	<ol style="list-style-type: none"> 1. Define psychological and physical dependence 2. Name and classify the commonly abused drugs. 3. Describe the schedules of the Controlled Substances Act 	Power point presentation on “Street Drugs.” Completion of a worksheet on the five schedules.	Note taking and completion of “Schedule” work sheet.	1-2 Class Periods

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New Jersey Core Curriculum Standards/CPI's	Essential Questions	Content	Instructional Objectives	Activities	Assessment	Suggested Timeframe
W.9-10.7 W.11-12.6 9.3.LW-LEG.5 CRP.2 CRP.7		Drugs	<ol style="list-style-type: none"> 1. Describe routine drug identification tests. 2. Describe the process of chromatography and a gas chromatograph 3. Describe the proper collection and packaging of drug evidence. 	Class trip to CMCPO laboratory or guest speaker from the laboratory.	Teacher led discussion and note taking	1 Class Period
W.9-10.7 W.11-12.6 9.3.LW-LEG.5 CRP.2 CRP.7		Forensic Toxicology	<ol style="list-style-type: none"> 1. Explain how alcohol is absorbed into the bloodstream. 2. Describe the process by which alcohol is excreted in the breath via the aveoli. 3. Describe the design of the Breathalyzer 	Worksheet on "Toxicology of Alcohol"	Collection of the worksheet	1 Class Period
RI.9-10.4 RI.11-12.4 9.3.LW-LEG.5 CRP.2 CRP.7		Forensic Toxicology	Students will work in small groups to develop their definition of key terms	"Key Term Worksheet"	Collection of the key term worksheet	1 Class Period

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New Jersey Core Curriculum Standards/CPI's	Essential Questions	Content	Instructional Objectives	Activities	Assessment	Suggested Timeframe
W.9-10.7 W.11-12.6 9.3.LW-LEG.5 CRP.2 CRP.7		Forensic Toxicology	1.Demonstrate some common field sobriety tests. 2.List common laboratory procedures for measuring alcohol's concentration in the blood. 3.Describe precautions to be taken to properly preserve blood for analysis for its alcohol content.	Presentation by guest speaker from a local police department.	Question and answer period between presenter and students.	1 Class Period
W.9-10.7 W.11-12.6 9.3.LW-LEG.5 CRP.2 CRP.7		Forensic Toxicology	1.Describe the presumptive impairment level for the State of New Jersey. 2.Explain the significance of Schmerber v. California	Working in Groups, and using laptop computers, students will research the New Jersey BAC level as well as the landmark case Schmerber v. California.	Completion of a work sheet on the noted topics.	1 Class Period

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New Jersey Core Curriculum Standards/CPI's	Essential Questions	Content	Instructional Objectives	Activities	Assessment	Suggested Timeframe
W.9-10.7 W.11-12.6 9.3.LW-LEG.5 CRP.2 CRP.7		Forensic Toxicology	<ol style="list-style-type: none"> 1. Develop an understanding of the role of the toxicologist in the criminal justice system. 2. Describe the techniques that forensic toxicologists use for isolating and identifying drugs and poisons. 3. Discuss the significance of finding a drug in human tissues and organs 	Guided reading activity and teacher led discussion.	Student note taking.	1 Class Period
RI.9-10.4 RI.11-12.4 9.3.LW-LEG.5 CRP.8 CRP.4		Fingerprinting	Students will work in small groups to develop their definition of key terms	"Key Term Worksheet"	Collection of the key term worksheet	1-2 Periods

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New Jersey Core Curriculum Standards/CPI's	Essential Questions	Content	Instructional Objectives	Activities	Assessment	Suggested Timeframe
W.9-10.7 W.11-12.6 9.3.LW-LEG.5 CRP.8 CRP.4		Fingerprinting	1. Identify the individuals who have made significant contributions to the acceptance and development of fingerprint technology. 2. Define ridge characteristics. 3. Explain why a fingerprint is a permanent feature of the human anatomy. 4. List the three major fingerprint patterns and their respective subclasses	Working in small groups students will answer a series of key questions dealing with the classification of fingerprints.	Worksheet – “Fingerprinting”	1-2 Class Periods

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New Jersey Core Curriculum Standards/CPI's	Essential Questions	Content	Instructional Objectives	Activities	Assessment	Suggested Timeframe
W.9-10.7 W.11-12.6 9.3.LW-LEG.5 CRP.8 CRP.4 CRP.12		Fingerprinting	1. Explain the difference between visible, plastic, and latent fingerprints. 2. List the technique for developing latent fingerprints on nonporous objects. 3. Describe the procedure for preserving a developed latent fingerprint.	Students will participate in a series of laboratory exercises involving the processing and development of fingerprints.	Students will successfully complete the laboratory exercise.	2-3 Class Periods
RI.9-10.4 RI.11-12.4 9.3.LW-LEG.5 CRP.2 CRP.7		Firearms, Tool Marks, and other Impressions	Students will work in small groups to develop their definition of key terms	"Key Term Worksheet"	Collection of the key term worksheet	1-2 Periods

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Applicable District Outcome: _____

Process Goals: _____

New Jersey Core Curriculum Standards/CPI's	Essential Questions	Content	Instructional Objectives	Activities	Assessment	Suggested Timeframe
W.9-10.7 W.11-12.6 9.3.LW-LEG.5 CRP.8 CRP.4 CRP.12		Firearms, Tool Marks, and other Impressions	<ol style="list-style-type: none"> 1. Describe techniques for rifling a barrel 2. List the class and individual characteristics of bullets and cartridge cases. 3. Distinguish caliber from gauge 	Completion of a "Firearms" worksheet	Packet to be turned in as an assignment	1 Class Period
W.9-10.7 W.11-12.6 9.3.LW-LEG.5 CRP.8 CRP.4 CRP.12		Firearms, Tool Marks, and other Impressions	<ol style="list-style-type: none"> 1. Describe the laboratory tests utilized for determining whether an individual has fired a weapon 2. Explain why it is possible to restore an obliterated serial number 3. List procedures for the proper collection and preservation of firearm evidence 	Lecture and Class Discussion. Completion of a fill in the blank worksheet	Collection of worksheet	1-2 Class Periods

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New Jersey Core Curriculum Standards/CPI's	Essential Questions	Content	Instructional Objectives	Activities	Assessment	Suggested Timeframe
W.9-10.7 W.11-12.6 9.3.LW-LEG.5 9.3.LW.2 CRP.8 CRP.4 CRP.12		Firearms, Tool Marks, and other Impressions	<ol style="list-style-type: none"> 1. Explain how a suspect tool is compared to a tool mark 2. Explain the forensic significance of class and individual characteristics to the comparison of impressions 3. List some common field agents used to enhance bloody footprints 	Lecture and Class Discussion. Completion of a fill in the blank worksheet	Collection of worksheet	1-2 Class Periods
W.9-10.7 W.11-12.6 9.3.LW-LEG.5 9.3.LW.2 CRP.8 CRP.4 CRP.12		Firearms, Tool Marks, and other Impressions	Students will cast a shoe print as well as process a shoe print impression.	Students will participate in a laboratory exercise involving show impressions.	Successful completion of the laboratory exercise	1-2 Class Periods.

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New Jersey Core Curriculum Standards/CPI's	Essential Questions	Content	Instructional Objectives	Activities	Assessment	Suggested Timeframe
RI.9-10.4 RI.11-12.4 9.3.LW-LEG.5 9.3.LW.2 CRP.8 CRP.4 CRP.12		Document Examination	Students will work in small groups to develop their definition of key terms	“Key Term Worksheet”	Collection of the key term worksheet	1-2 Periods

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New Jersey Core Curriculum Standards/CPI's	Essential Questions	Content	Instructional Objectives	Activities	Assessment	Suggested Timeframe
W.9-10.7 W.11-12.6 9.3.LW-LEG.5 9.3.LW.2 CRP.8 CRP.4 CRP.12		Document Examination	<ol style="list-style-type: none"> 1. Define “questioned document” 2. List some individual characteristics associated with handwriting 3. List some important guidelines to be followed for the collection of known writings for comparison to a questioned document 4. Describe the precautions to be taken to minimize deception when a suspect is requested to write exemplars for comparison to a questioned document 	Students will go to the website www.qdewill.com and answer a series of questions on Questioned Document Examination	Completion of a worksheet on the noted topic	1-2 Class Period

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New Jersey Core Curriculum Standards/CPI's	Essential Questions	Content	Instructional Objectives	Activities	Assessment	Suggested Timeframe
W.9-10.7 W.11-12.6 9.3.LW-LEG.5 9.3.LW.2 CRP.8 CRP.4 CRP.12		Document Examination	1. Students will participate in a laboratory exercise pertaining to questioned documents.	Students will complete a laboratory exercise dealing with known and "suspect": handwriting exemplars	Successful completion of the laboratory exercise.	1-2 Class Periods
RI.9-10.4 RI.11-12.4 9.3.LW-LEG.5 9.3.LW.2 CRP.2		Computer Forensics	Students will work in small groups to develop their definition of key terms	"Key Term Worksheet"	Collection of the key term worksheet	1-2 Periods

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New Jersey Core Curriculum Standards/CPI's	Essential Questions	Content	Instructional Objectives	Activities	Assessment	Suggested Timeframe
W.9-10.7 W.11-12.6 9.3.LW-LEG.5 9.3.LW.2 CRP.8 CRP.4 CRP.12		Computer Forensics	<ol style="list-style-type: none"> 1. List and describe the hardware and software components of a computer 2. Understand the difference between Read-Only Memory and Random Access Memory 3. Describe how a disk drive is partitioned 4. Describe the proper procedure for preserving computer evidence at a crime scene 5. Understand the difference between and location of visible and latent computerized data 6. List the areas of the computer that will be examined for the retrieval of forensic data 	Presentation by a member of the Cape May county Prosecutor's Office computer Forensics Unit	Successful completion of a work sheet on the information provided by the guest speaker.	1 Class Period

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Unit Forensics

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New Jersey Core Curriculum Standards/CPI's	Essential Questions	Content	Instructional Objectives	Activities	Assessment	Suggested Timeframe
		Forensic Science and the Internet	Students will work in small groups to develop their definition of key terms	"Key Term Worksheet"	Collection of the key term worksheet	1-2 Periods

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New Jersey Core Curriculum Standards/CPI's	Essential Questions	Content	Instructional Objectives	Activities	Assessment	Suggested Timeframe
W.9-10.7 W.11-12.6 WHST.9-10.6 WHST.11-12.6 9.3.LW-LEG.5 9.3.LW.2 CRP.8 CRP.4 CRP.12		Forensic Science and the Internet	<ol style="list-style-type: none"> 1. Explain the Internet and how it is structured 2. Introduce search engines along with mechanisms used to search for information on the internet. 3. Describe other types of information retrieval, such as mailing lists and news groups, available through the internet 4. Relate various areas on the computer where a user's Internet activities can be investigated 5. Describe how e-mails, chat, and Instant messaging on the internet can be traced and recovered 6. List and describe three locations where investigators may pinpoint the origin of a hacker 	Guided reading activity and completion of Forensic Science and the Internet work sheet	Collection of the work sheet	1-2 Class Periods

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New Jersey Core Curriculum Standards/CPI's	Essential Questions	Content	Instructional Objectives	Activities	Assessment	Suggested Timeframe
RI.9-10.4 RI.11-12.4 9.3.LW-LEG.5 9.3.LW.2 CRP.8 CRP.4		Trace Evidence I: Hairs and Fibers	Students will work in small groups to develop their definition of key terms	“Key Term Worksheet”	Collection of the key term worksheet	1-2 Periods
W.9-10.7 W.11-12.6 9.3.LW-LEG.5 9.3.LW.2 CRP.8 CRP.4 CRP.12		Trace Evidence I: Hairs and Fibers	<ol style="list-style-type: none"> 1. Describe the cuticle, cortex, and medulla of hair 2. Describe the three phases of hair growth 3. Explain the distinction between animal and human hair 4. List the features that are useful for the microscopic comparison of human hairs 	Guided reading activity and completion of a “hair” work sheet	Successful completion and collection of the work sheet	1-2 Class Periods

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New Jersey Core Curriculum Standards/CPI's	Essential Questions	Content	Instructional Objectives	Activities	Assessment	Suggested Timeframe
W.9-10.7 W.11-12.6 9.3.LW-LEG.5 9.3.LW.2 CRP.8 CRP.4 CRP.12		Trace Evidence I: Hairs and Fibers	<ol style="list-style-type: none"> 1. Explain the proper collection of hair evidence 2. Describe the role of DNA typing in hair evidence 3. Classify fibers 4. Describe the structure of a polymer 5. Describe the collection of fiber evidence 	Working in groups students will complete a Guided Reading exercise and worksheet	Completion of worksheet	1-2 Class Periods.

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New Jersey Core Curriculum Standards/CPI's	Essential Questions	Content	Instructional Objectives	Activities	Assessment	Suggested Timeframe
W.9-10.7 W.11-12.6 WHST.9-10.6 WHST.11-12.6 9.3.LW-LEG.5 9.3.LW.2 CRP.8 CRP.4 CRP.12		Trace Evidence I: Hairs and Fibers	1. Students will differentiate between human and animal hair 2. Students will “cast” a human hair for microscopic comparison	Students will participate in a laboratory exercise pertaining to hair evidence.	Successful completion of the laboratory exercise	1-2 Class Periods
RI.9-10.4 RI.11-12.4 9.3.LW-LEG.5 9.3.LW.2 CRP.8 CRP.4 CRP.12		Trace Evidence II: Metals, Paints and Soil	Students will work in small groups to develop their definition of key terms	“Key Term Worksheet”	Collection of the key term worksheet	1-2 Periods

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New Jersey Core Curriculum Standards/CPI's	Essential Questions	Content	Instructional Objectives	Activities	Assessment	Suggested Timeframe
W.9-10.7 W.11-12.6 WHST.9-10.6 WHST.11-12.6 9.3.LW-LEG.5 9.3.LW.2 CRP.8 CRP.4 CRP.12		Trace Evidence II: Metals, Paints and Soil	<ol style="list-style-type: none"> 1. Describe the components of paint 2. Classify automobile paints 3. List those examinations most useful for performing a forensic comparison of paint 4. List the important forensic properties of soil 5. Describe the proper collection of soil evidence 	Guided reading exercise and teacher led discussion	Completion of "Paint and Soil" work sheets	1-2 Class Periods

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RI.9-10.4 RI.11-12.4 9.3.LW-LEG.5 9.3.LW.2 CRP.8 CRP.4 CRP.12		DNA: The Indispensable Forensic Science Tool	Students will work in small groups to develop their definition of key terms	“Key Term Worksheet”	Collection of the key term worksheet	1-2 Periods
New Jersey Core Curriculum Standards/CPI’s	Essential Questions	Content	Instructional Objectives	Activities	Assessment	Suggested Timeframe