

<b><u>BIG IDEAS</u></b>	<b><u>NJCCCS STANDARDS</u></b>	<b><u>CCSS</u></b>
<p>Beginnings of Human Society</p> <p>Chapter 1 (Two weeks)</p> <p>Chapter 2 (Two weeks)</p>	<p>6.2.8.A.1.a</p> <p>6.2.8.B.1.a</p> <p>6.2.8.B.1.b</p> <p>6.2.8.C.1.a</p> <p>6.2.8.C.1.b</p> <p>6.2.8.D.1.a</p> <p>6.2.8.D.1.b</p> <p>6.2.8.D.1.c</p>	<p><b>Key Ideas and Details:</b></p> <p><a href="#">CCSS.ELA-Literacy.RH.6-8.1</a> Cite specific textual evidence to support analysis of primary and secondary sources.</p> <p><a href="#">CCSS.ELA-Literacy.RH.6-8.2</a> Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.</p> <p><b>Craft and Structure:</b></p> <p><a href="#">CCSS.ELA-Literacy.RH.6-8.4</a> Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.</p> <p><b>Integration of Knowledge and Ideas:</b></p> <p><a href="#">CCSS.ELA-Literacy.RH.6-8.7</a> Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.</p> <p><a href="#">CCSS.ELA-Literacy.RH.6-8.9</a> Analyze the relationship between a primary and secondary source on the same topic.</p> <p><b>Range of Reading and Level of Text Complexity:</b></p> <p><a href="#">CCSS.ELA-Literacy.RH.6-8.10</a> By the end of grade 8, read and comprehend history/social</p>

		<p>studies texts in the grades 6-8 text complexity band independently and proficiently.</p>
<p>Early Civilizations</p> <p>Chapter 3 (Two weeks)</p> <p>Chapter 4 (Three weeks)</p>	<p>6.2.8.A.2.a</p> <p>6.2.8.A.2.b</p> <p>6.2.8.A.2.c</p> <p>6.2.8.B.2.a</p> <p>6.2.8.B.2.b</p> <p>6.2.8.C.2.a</p> <p>6.2.8.D.2.a</p> <p>6.2.8.D.2.b</p> <p>6.2.8.D.2.c</p> <p>6.2.8.D.2.d</p>	<p><b>Key Ideas and Details:</b></p> <p><a href="#">CCSS.ELA-Literacy.RH.6-8.1</a></p> <p>Cite specific textual evidence to support analysis of primary and secondary sources.</p> <p><a href="#">CCSS.ELA-Literacy.RH.6-8.2</a></p> <p>Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.</p> <p><b>Craft and Structure:</b></p> <p><a href="#">CCSS.ELA-Literacy.RH.6-8.4</a></p> <p>Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.</p> <p><b>Integration of Knowledge and Ideas:</b></p> <p><a href="#">CCSS.ELA-Literacy.RH.6-8.7</a></p> <p>Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.</p> <p><a href="#">CCSS.ELA-Literacy.RH.6-8.9</a></p> <p>Analyze the relationship between a primary and secondary source on the same topic.</p> <p><b>Range of Reading and Level of Text Complexity:</b></p> <p><a href="#">CCSS.ELA-Literacy.RH.6-8.10</a></p> <p>By the end of grade 8, read and comprehend history/social</p>

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<p>Classical Civilizations</p> <p>Chapter 5 (Two weeks)</p> <p>Chapter 6 (Two weeks)</p> <p>Chapter 7 (Two weeks )</p> <p>Chapter 8 (Two weeks)</p> <p>Chapter 9 (Two weeks)</p> <p>Chapter 10 (Two weeks)</p> <p>Chapter 11 (Two weeks)</p>	<p>6.2.8.A.3.a</p> <p>6.2.8.A.3.b</p> <p>6.2.8.A.3.c</p> <p>6.2.8.A.3.d</p> <p>6.2.8.A.3.e</p> <p>6.2.8.B.3.a</p> <p>6.2.8.B.3.b</p> <p>6.2.8.C.3.a</p> <p>6.2.8.C.3.b</p> <p>6.2.8.C.3.c</p> <p>6.2.8.D.3.a</p> <p>6.2.8.D.3.b</p> <p>6.2.8.D.3.c</p> <p>6.2.8.D.3.d</p> <p>6.2.8.D.3.e</p> <p>6.2.8.D.3.f</p>	<p><b>Key Ideas and Details:</b></p> <p><a href="#">CCSS.ELA-Literacy.RH.6-8.1</a> Cite specific textual evidence to support analysis of primary and secondary sources.</p> <p><a href="#">CCSS.ELA-Literacy.RH.6-8.2</a> Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.</p> <p><b>Craft and Structure:</b></p> <p><a href="#">CCSS.ELA-Literacy.RH.6-8.4</a> Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.</p> <p><b>Integration of Knowledge and Ideas:</b></p> <p><a href="#">CCSS.ELA-Literacy.RH.6-8.7</a> Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.</p> <p><a href="#">CCSS.ELA-Literacy.RH.6-8.9</a> Analyze the relationship between a primary and secondary source on the same topic.</p> <p><b>Range of Reading and Level of Text Complexity:</b></p> <p><a href="#">CCSS.ELA-Literacy.RH.6-8.10</a> By the end of grade 8, read and comprehend history/social studies texts in the grades 6-8</p>

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<p>Expanding, Exchanges and Encounters (Emergence of empires, trade, cross culture, conflict)</p> <p>Chapter 12 (One week) Chapter 13 (One week) Chapter 14 (One week) Chapter 15 (One week) Chapter 16(One week) Chapter 17(Two weeks) Chapter 18 (Two weeks)</p>	<p>6.2.8.A.4.a 6.2.8.A.4.b 6.2.8.A.4.c 6.2.8.B.4.a 6.2.8.B.4.b 6.2.8.B.4.c 6.2.8.B.4.d 6.2.8.B.4.e 6.2.8.B.4.f 6.2.8.B.4.g 6.2.8.B.4.h 6.2.8.C.4.a 6.2.8.C.4.b 6.2.8.C.4.c 6.2.8.C.4.d 6.2.8.C.4.e 6.2.8.D.4.a 6.2.8.D.4.a 6.2.8.D.4.b 6.2.8.D.4.c 6.2.8.D.4.d 6.2.8.D.4.a 6.2.8.D.4.b 6.2.8.D.4.c 6.2.8.D.4.d 6.2.8.D.4.e 6.2.8.D.4.f 6.2.8.D.4.g 6.2.8.D.4.h 6.2.8.D.4.i 6.2.8.D.4.j</p>	<p><b>Key Ideas and Details:</b> <a href="#">CCSS.ELA-Literacy.RH.6-8.1</a> Cite specific textual evidence to support analysis of primary and secondary sources. <a href="#">CCSS.ELA-Literacy.RH.6-8.2</a> Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions. <b>Craft and Structure:</b> <a href="#">CCSS.ELA-Literacy.RH.6-8.4</a> Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies. <b>Integration of Knowledge and Ideas:</b> <a href="#">CCSS.ELA-Literacy.RH.6-8.7</a> Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts. <a href="#">CCSS.ELA-Literacy.RH.6-8.9</a> Analyze the relationship between a primary and secondary source on the same topic. <b>Range of Reading and Level of Text Complexity:</b> <a href="#">CCSS.ELA-Literacy.RH.6-8.10</a> By the end of grade 8, read and comprehend history/social</p>

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**Other Common Core that will be used where applicable:**

[CCSS.ELA-Literacy.RH.6-8.3](#)

Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).

[CCSS.ELA-Literacy.RH.6-8.5](#)

Describe how a text presents information (e.g., sequentially, comparatively, causally).

[CCSS.ELA-Literacy.RH.6-8.6](#)

Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).

[CCSS.ELA-Literacy.RH.6-8.8](#)

Distinguish among fact, opinion, and reasoned judgment in a text.

**21<sup>st</sup> Century Standards:**

9.1.8.A.1- Critical Thinking

9.1.8.A.2- Group Work

9.1.8.A.4- (Project Management Plan)

**NJ Technology Standards:**

8.1.8.A.1- Word Processing, create professional documents (letters, newsletters, fliers)

8.1.8.A.5- Digital Resources