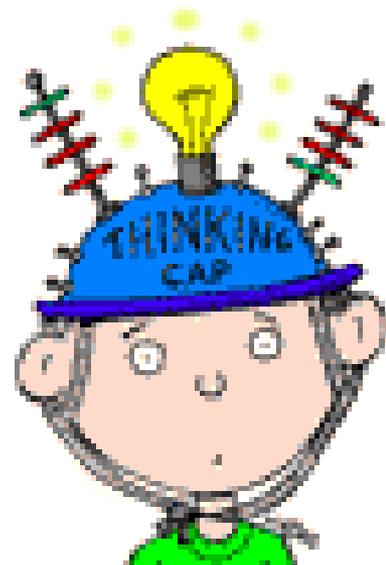
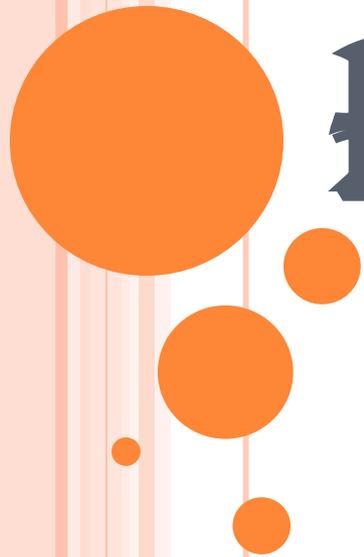


OPEN-ENDED RESPONSES



WELCOME TO NJASK FAMILY NIGHTS AGENDA

- Do Now Grammar Bricks
- HELP YOURSELF TO DINNER
- HELPFUL TIPS FOR OPEN-ENDED RESPONSES
- RUBRIC (you sunk my rubric ship)
- Become an expert open-ended scorer



- SCORE YOUR NEIGHBOR'S WRITING



NJ ASK TESTING 2011



- **NJ ASK 7**
- **May 3, 4, 5 & 6**
- **May 9, 10, 11, 12 & 13 MAKE UP**
- **Language Arts Days 1 & 2, Math Days 1 & 2**

- **NJ ASK 8**
- **May 3, 4, 5 & 6**
- **May 9, 10, 11, 12 & 13 MAKE UP**
- **Language Arts Days 1 & 2, Math & Science**



TASK AND TIME MANAGEMENT

- **Reading Comprehension Passages with Multiple-Choice Questions and an Open-Ended Response (30 minutes for each) – Use 10 minutes to read and underline, 10 minutes to complete the multiple-choice questions, and 10 minutes to compose your open-ended response.**



Open-Ended Question Scoring Rubric

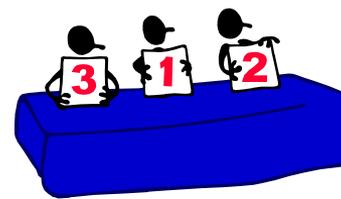
4 Clearly demonstrates an understanding of the task, completes all requirements, and provides an insightful explanation or opinion of the text, or extends aspects of the text.

3 Demonstrates an understanding of the task, completes all requirements, and provides some explanation or opinion using situations or ideas from the text as support.

2 May address all of the requirements, but demonstrates only a partial understanding of the task and uses text incorrectly or with limited success resulting in an inconsistent or flawed explanation.

1 Demonstrates minimal understanding of the task, does not complete all requirements, and provides only a vague reference to, or no use of, the text.

0 Is completely irrelevant or off-topic.



RESPONDING TO A LITERATURE OPEN-ENDED QUESTION

Students should follow a specific formula for their response:

Using **R.A.C.E.** the student should:

- **Restate** the question
- **Answer** all parts of the question
- **Cite** details and support from the text
- **Extend** to themselves, another text, or to the world



Open-Ended Question Scoring

RACE RACE

4 Clearly demonstrates an understanding of the task, completes all requirements, and provides an insightful explanation or opinion of the text, or extends aspects of the text.

RACE RACE

3 Demonstrates an understanding of the task, completes all requirements, and provides some explanation or opinion using situations or ideas from the text as support.

RACE RACE

2 May address all of the requirements, but demonstrates only a partial understanding of the task and uses text incorrectly or with limited success resulting in an inconsistent or flawed explanation.

RACE RACE

1 Demonstrates minimal understanding of the task, does not complete all requirements, and provides only a vague reference to, or no use of, the text.

0 Is completely irrelevant or off-topic.

R= ● A= ● C= ● E= ●

Strategies while reading

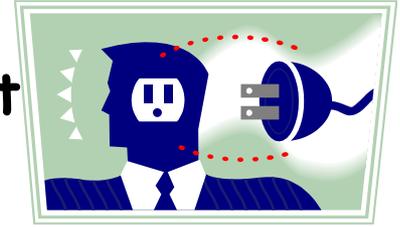


~ Strategies for Composing Open-Ended Responses ~

- Students should use key words in the question to write a topic sentence.
- It is essential to underline key details in the passage that you can use to support your answer. Write these details in your response.
- Your concluding sentence can be a summary of your main idea and/or make a relevant text-to-self, text-to-text, or text-to-world connection.



Question, Answer, Support and Insight Tips for Open-Ended Responses



R Race: Simply restate the question when answering the prompt. This creates a familiarity with the text and also shows the test graders that the student is aware of what is being asked.

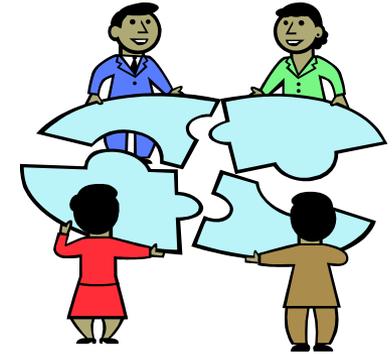
A = Answer: Answer all parts of the question. **If there are two bullets to a question, they are to answer each bullet in a separate paragraph.** If the bullet itself has multiple parts, all parts must be answered to receive an acceptable score.

C= Cite: This is perhaps the most crucial element. Include direct support, either in the form of quotes, paraphrases or summaries, in their answer. A good transition is to write **"In paragraph _____ the author states..."**

E=Extension: This can really increase your scoring potential. Reflect on the question and answer and offer some insight, whether it be a **personal anecdote, allusion, or scholastic or global reference.** It creates closure and offers the grader a chance to see the students think "outside the box."



HOW TO EXTEND A WRITING



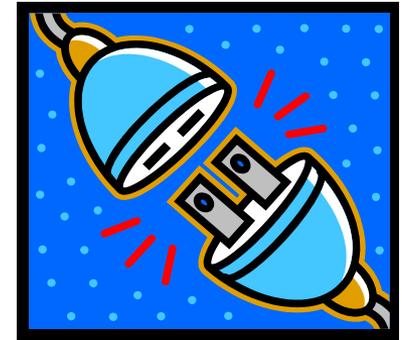
Text-to-Text, Text-to-Self, Text-to-World

○ 1) Text-to-Text – prompts

- What I just read reminds me of _____ (story/book/movie/song) because...
- The ideas in this text are similar to the ideas in _____ because....
- The ideas in this text are different than the ideas in --- _____ because....

○ 2) Text-to-Self – prompts

- What I just read reminds me of the time when I....
- I agree with/understand what I just read because in my own life...
- I don't agree with what I just read because in my own life...

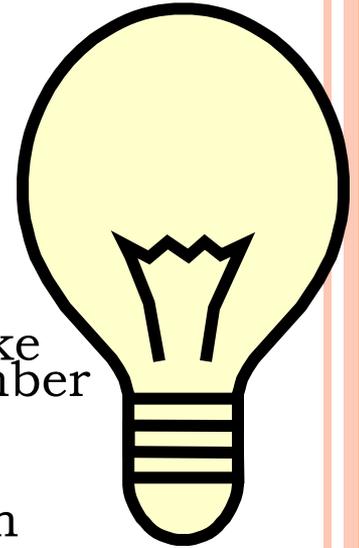


○ 3) Text-to-World – prompts

- What I just read makes me think about _____ (event from the past) because.....
- What I just read makes me think about _____ (event from today related to my own community, nation or world) because....
- What I just read makes me wonder about the future because....



DON'T FORGET.....AND REMEMBER



- Who is the question about? Who is the question addressing?
- **Restate-** restate question without answering it. Make sure to include a “**Gist**” word that captures the number being asked in the question.
- **List-** list and support your reasons. Use details from story and/or your life to strengthen your argument.
 - If question is about your life or teens/people in general, then use examples out of your life or general experiences.
 - If questions relate to story, then use “**textual evidence**” write at least two support sentences for each reason given.
 - Take examples straight from the story/text.
 - **You must Quote from text!**
- **React-** offer a personal connection and insightful opinion.
- **Restatement-** Conclude by restating the question.



LET'S PRACTICE

- Read the short passage and respond to the open-ended question
- After you have finished, find someone else's writing to score.
- Give results
- Discuss

