

RICHARD M. TEITELMAN MIDDLE SCHOOL

PETER DALY, PRINCIPAL

MARK SCHIFFBAUER, ASST. PRINCIPAL

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September, 2026

TITLE 1 PROGRAM DESCRIPTION

Dear Parent/Guardian:

Your child has been selected to be part of our Title 1 Program. This program is designed to offer supplemental support in Mathematics and Language Arts. The cornerstone of this program in RMT are Period 6 support classes that we offer to students who struggle in Mathematics and Language Arts, which provide additional instruction for those students in need of assistance.

Students have been selected for the Title 1 program using multiple measures that include the following: teacher recommendation, teacher reported grades, standardized test scores, input from parents in some cases, and a review of the student's overall academic record. The school provided support through the guidance office, the assistant principal and the teaching staff.

Please help us keep communication open as we work toward our common goal of helping your child do their best. Do not hesitate to call me or email me at dalyp@lcmrschools.com with any questions you may have.

Sincerely,

Peter Daly
Principal

SCHOOL PARENT COMPACT

The Richard M. Teitelman School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year 2026 - 2027.

School Responsibilities

The Richard M. Teitelman School will:

- A. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - a. Supplemental instruction in the area of language arts and mathematics will be provided during period 6.
 - b. Small Title 1 class sizes will allow the teachers to work closely with the students, monitor their progress, and customize the program to best meet their specific learning needs.
 - c. Additional programs such as after school help and family workshops will be offered during the school year.
- B. Hold parent-teacher conferences and discuss this compact as it relates to your child.
 - a. Parent-teacher conferences can be arranged during the school year by contacting the guidance office.
- C. Provide parents with frequent reports on their child's progress. Specifically, staff will be available for consultation with parents as follows:
 - a. By phone during school hours
 - b. Via email
 - c. Parent teacher conferences

Parent Responsibilities

We, as parents, will support out children's learning in the following ways:

- Promote and monitor the importance of punctual daily attendance in school.
- Making sure homework is completed.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do our homework every day and ask for help when I need to.
- Respect parents/guardians, teachers and classmates.
- Try my best at all times.
- Arrive on time daily, with homework and all materials.
- Give to my parents or guardian all notices and information received by me from my school every day.

The Richard M. Teitelman School will:

1. Hold an annual meeting to inform parents of the schools participation in Title I, Part A programs, and to explain the Title 1, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
2. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
3. Provide to parents of participating children information about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress and the proficiency levels students are expected to meet.
4. At the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
5. Provide to each parent, notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in Section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002.)

Please Sign and return to your child's 6th Period Teacher.

Student: _____

Date: _____

Parent/Guardian: _____

Date: _____