

Gifted and Talented

The New Jersey Department of Education requires that each school district provide services to meet the needs of students who have been identified as gifted and talented. Each school district must establish a process to identify students as gifted and talented using multiple measures. These students require modification to their educational program if they are to achieve in accordance with their capabilities (*N.J.A.C. 6A:8-3.1*).

Lower Cape May Regional School District provides gifted and talented services at both the middle school and high school for students who demonstrate a high ability and may need more depth and complexity in instruction.

Criteria used in consideration for eligibility, including multiple measures:

- Teacher recommendation
- Standardized test scores
- Parent recommendation
- Grades
- Benchmark exams

Alignment of students' needs to services:

- Goals based on academic strengths
- How instruction will be modified
- How progress will be monitored
- Educational outcomes (expected grades or performance)

Applicable timelines in the identification process:

- Spring of prior school year: grades, test scores, and recommendations are gathered for incoming students
- Summer prior to school year: data is analyzed and students are grouped accordingly
- Fall of academic school year: staff set goals for their students based on academic strengths and plan how they will modify instruction.
- Throughout school year: staff will monitor progress towards anticipated educational outcome.