



LOWER CAPE MAY REGIONAL SCHOOL DISTRICT

Individual Teacher Professional Development Plan (PDP)

District Name	School Name	Date
LOWER CAPE MAY REGIONAL SCHOOL DISTRICT	Lower Cape May Regional HS	September 10, 2104
Teacher Name	Assignment/Department/Grade Level	Rating & Date of Most Recent Summative Evaluation
Mr. Palombo	Math / Special Education	Highly Effective 3.99 June 2014 (Nobody is perfect)
Supervisor Name	Principal Name (if different)	Plan Begin/End Dates
Ms. <u>Worster</u>	Mr. Castellucci	July 2014 – June 2015

I. Areas Identified for Development of Professional Practice

No.	Areas Identified for Development	Rationale/Sources of Evidence
1	To develop PARCC like assessments/benchmarks that pertain to Algebra II students	PARCC test in algebra 2 this year, I need to provide students with PARCC style assessment practice, in accordance of NJCCS
2	To develop student choice activities as means for assessment	After reviewing my observations, I feel that I need to work on designing UDL styled menus to use for in class assessment
3	To become familiar with the PARCC Accommodations Manual	As we continue to develop lessons for students, students need to become familiar with the accessibility features that come with PARCC

II. Professional Learning Goals and Activities

Area No.	Professional Learning Goals	Initial Activities	Follow-up Activities (as appropriate)	Estimated Hours	Completion Date
1	To develop PARCC like common assessments/benchmarks that pertain to Algebra II students	Take the practice test on line provided by the state.	Develop common assessments/benchmarks Assessment #1 Date _____ Assessment #2 Date _____ Assessment #3 Date _____	6	Ongoing, all assessments completed by May 2015
		Research benchmark questions that will align with the PARCC test	Read PARCC information as forwarded by administration	2	March 1, 2015
		Review and analyze results from the benchmark assessments		2	May 2015



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2	Develop student choice activities in the classroom as means of assessment	Independent research on what Universal Design is? How does this apply to assessment? (Articles found/collected)		1	Ongoing and will be complete by Jan. 2015
		Attend a workshop on Student Menu Projects	Implement student menus as part of assessment at least six times by the completion of the third quarter. (See lesson plans)	6	Ongoing, all assessments completed by March 2015
		Develop a scoring rubric for Student Menu Projects (See Rubric)		1	May 2015
3	Be knowledgeable with PARCC accommodations manual	Read and Review the PARCC Accommodations Manual	Discuss the manual in my PLC	1	December 2014
		Develop one student Personal Needs Profile (PNP)		1	December 2014

**III. District and School PDP Support**

District/School Administrator Support Activities
PARCC Online Revisions Webinars Workshops available Online Resources NJCCCS Curriculum Access Provide teachers with any new information from the state of NJ that pertains to the PARCC Algebra II assessments

Our records indicate you have used \_\_\_\_\_ 0 \_\_\_\_\_ sick days & \_\_\_\_\_ 0 \_\_\_\_\_ personal days for the \_\_\_\_\_ 2013-2014 \_\_\_\_\_ school year.